

## EYFS possible links with ELGs

Below are one teacher's suggestions for some connections between the FS unit outcomes and the Early Learning Goals. Use these as examples rather than instructions! You may see other links and opportunities.

Unit F1: God	Unit F2: Christmas	Unit F3: Easter	Unit F4: being special	Unit F5: special places	Unit F6: special times
<i>Learning outcomes</i>	<i>Learning outcomes</i>	<i>Learning outcomes</i>	<i>Learning outcomes</i>	<i>Learning outcomes</i>	<i>Learning outcomes</i>
<ul style="list-style-type: none"> <li>talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world <b>PSED (SC&amp;SC)</b></li> <li>re-tell stories, talking about what they say about the world, God, human beings <b>CAL (U)</b></li> <li>think about the wonders of the natural world, expressing ideas and feelings <b>CAL (S)</b></li> <li>say how and when Christians like to thank their Creator <b>UW (P&amp;C)</b></li> <li>talk about what people do to mess up the world and what they do to look after it. <b>UW (TW)</b></li> </ul> <p>Colour key:  <b>Making sense</b>  <b>Understanding impact</b>  <b>Making connections</b></p>	<ul style="list-style-type: none"> <li>talk about people who are special to them <b>UW (P&amp;C)</b></li> <li>say what makes their family and friends special to them <b>UW (P&amp;C)</b></li> <li>recall simply what happens at a traditional Christian festival (Christmas) <b>UW (P&amp;C)</b></li> <li>begin to recognise the word 'incarnation' as describing the belief that God came to earth as Jesus <b>CAL (S)</b></li> <li>re-tell religious stories, making connections with personal experiences <b>CAL (S)</b></li> </ul>	<ul style="list-style-type: none"> <li>Recognise and re-tell stories connected with celebration of Easter <b>UW (P&amp;C)</b></li> <li>Say why Easter is a special time for Christians <b>UW (P&amp;C)</b></li> <li>Talk about ideas of new life in nature. <b>UW (TW)</b></li> <li>Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs etc, <b>UW (P&amp;C)</b> and make connections with signs of new life in nature <b>UW (TW)</b></li> <li>Talk about some ways Christians remember these stories at Easter. <b>UW (P&amp;C)</b></li> </ul>	<ul style="list-style-type: none"> <li>re-tell religious stories making connections with personal experiences <b>CAL (S)</b></li> <li>share and record occasions when things have happened in their lives that made them feel special <b>UW(P&amp;C)</b></li> <li>recall simply what happens at a traditional Christian infant baptism and dedication <b>UW(P&amp;C)</b></li> <li>recall simply what happens when a baby is welcomed into a religion other than Christianity. <b>UW(P&amp;C)</b></li> </ul>	<ul style="list-style-type: none"> <li>talk about somewhere that is special to themselves, saying why <b>CAL(S)</b></li> <li>recognise that some religious people have places which have special meaning for them <b>UW(P&amp;C)</b></li> <li>talk about the things that are special and valued in a place of worship <b>UW(P&amp;C)</b></li> <li>begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God <b>CAL (U)</b></li> <li>get to know and use appropriate words to talk about their thoughts and feelings when visiting a church <b>CAL (S)</b></li> <li>express a personal response to the natural world. <b>CAL(S) UW(TW)</b></li> </ul>	<ul style="list-style-type: none"> <li>talk about some religious stories <b>CAL(U)</b></li> <li>recognise some religious words, e.g. about God <b>CAL (S)</b></li> <li>identify some of their own feelings in the stories they hear <b>PSED (SC&amp;SA)</b></li> <li>identify a sacred text e.g. Bible, Torah <b>UW(TW)</b></li> <li>talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus' story about the ten lepers teaches about saying 'thank you', and why it is good to thank and be thanked; what the Hanukkah story teaches Jews about standing up for what is right) etc. <b>PSED (MF&amp;B)</b></li> </ul>

Outcomes for Units F1-F3 are abridged from *Understanding Christianity*, published by RE Today © 2016. Used by permission.

## **EYFS Areas of Learning codes**

PSED- Making Relationships PSED(MR)

PSED- Self-Confidence and Self-Awareness PSED(SC&SA)

PSED- Managing Feelings and Behaviour PSED(MF&B)

CAL- Listening and Attention CAL(L&A)

CAL- Understanding CAL(U)

CAL- Speaking CAL(S)

PD- Moving and Handling PD(M&H)

PD- Health and Self-Care PD(H&SC)

L- Reading L(R)

L- Writing L(W)

M- Numbers M(N)

M- Shape, Space and Measure M(SSM)

UW- People and Communities UW(P&C)

UW- The World UW(TW)

UW- Technology UW(T)

EAD- Exploring and Using Media and Materials EAD(EUMM)

EAD- Being Imaginative EAD(BI)