



National Curriculum Objective	Year 1	Year 2
<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>	<p><b>Toys/St Andrew's Time Machine</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: old, new and a long time ago.</li> <li>I can recognise that some objects belonged to the past.</li> <li>I can find out things about the past by talking to an older person.</li> <li>I can give examples of things that were different when my grandparents were children.</li> <li>I can spot old and new things in a picture.</li> <li>I can ask and answer questions about old and new objects.</li> </ul> <p><b>St Andrew's Time Machine</b></p> <ul style="list-style-type: none"> <li>I can explain how I have changed since I was born</li> </ul> <p><b>Magical Adventures</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: old, new and a long time ago.</li> <li>I can spot old and new things in a picture.</li> </ul> <p><b>Fabulous Flying Machines</b></p> <ul style="list-style-type: none"> <li>I can spot old and new things in a picture.</li> <li>I can find out things about the past by talking to an older person.</li> <li>I can ask and answer questions about old and new objects.</li> </ul>	<p><b>Pioneers/Significant Explorers</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: before, after, past, present, then and now.</li> <li>I can explain what a famous British person from the past did earlier and what they did later.</li> <li>I can answer questions using books and the internet.</li> <li>I can recount the life of someone famous from Britain who lived in the past.</li> <li>I can research the life of a famous person from the past using different sources of evidence.</li> <li>I can compare two famous people from different periods of time.</li> <li>N.C. Identify similarities and differences between ways of life in different periods</li> </ul>
<p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p>	<p><b>Fabulous Flying Machines</b></p> <ul style="list-style-type: none"> <li>I can spot old and new things in a picture.</li> <li>I can find out things about the past by talking to an older person.</li> <li>I can ask and answer questions about old and new objects.</li> <li>N.C. Significant event – First successful aeroplane flight, first woman to fly above 14,000 feet and first woman to fly solo across the Atlantic.</li> </ul>	<p><b>London's Burning/Operation Pied Piper</b></p> <ul style="list-style-type: none"> <li>I can answer questions using books and the internet.</li> <li>I can explain how some people have helped us to live better lives</li> <li>N.C. <i>Historical Enquiry</i></li> </ul> <p><b>London's Burning</b></p> <ul style="list-style-type: none"> <li>I can research the life of a famous person from the past using different sources of evidence.</li> <li>I can compare two famous people from different periods of time.</li> <li>I can explain what a famous British person from the past did earlier and what they did later.</li> <li>I can use words and phrases like: before, after, past, present, then and now.</li> <li>I can recount the life of someone famous from Britain who lived in the past.</li> </ul> <p><b>Significant Explorers</b></p> <p>N.C. events celebrated through explorers achievements e.g. Matthew Henson first person to reach the North Pole</p> <p><b>Pioneers</b></p> <p>N.C. events celebrated through pioneers achievements e.g. Mae Jemison First black woman to travel into space</p>
<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p><b>Fabulous Flying Machines</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: old, new and a long time ago.</li> <li>I can explain how some people have helped us to have better lives.</li> <li>I can give examples of things that were different when my grandparents were children</li> <li>N.C. Significant People – Wright Brothers and Amelia Earhart</li> </ul>	<p><b>London's Burning</b></p> <ul style="list-style-type: none"> <li>I can research the life of a famous person from the past using different sources of evidence.</li> <li>I can explain how some people have helped us to have better lives.</li> </ul> <p><b>Pioneers/Significant Explorers</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: before, after, past, present, then and now.</li> <li>I can explain what a famous person from Britain did earlier and what they did later.</li> <li>I can recount the life of someone famous from Britain who lived in the past.</li> <li>I can research the life of a famous person from the past using different sources of evidence.</li> <li>I can compare two famous people from different periods of time.</li> <li>N.C. Identify similarities and differences between ways of life in different periods</li> </ul>
<p>Significant historical events, people and places in their own locality.</p>	<p><b>St Andrew's Time Machine</b></p> <ul style="list-style-type: none"> <li>I can find out things about the past by talking to an older person.</li> <li>I can recognise that some objects belonged to the past.</li> <li>I can ask and answer questions about old and new objects.</li> <li>I can use words and phrases like: old, new and a long time ago.</li> <li>I can explain how I have changed since I was born</li> <li>I can give examples of things that were different when my grandparents were children.</li> </ul> <p><b>Magical Adventures</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: old, new and a long time ago.</li> <li>I can spot old and new things in a picture.</li> <li>N.C. local castles</li> </ul>	<p><b>Operation Pied Piper in Evesham</b></p> <ul style="list-style-type: none"> <li>I can answer questions using books and the internet.</li> <li>I can explain how some people have helped us to live better lives.</li> <li>N.C. <i>Historical Enquiry</i></li> <li>N.C. <i>significant events and people in their local community- WW2 and its impact on Evesham and it's children through evacuation.</i></li> </ul> <p><b>A European Expedition</b></p> <ul style="list-style-type: none"> <li>N.C. Significant local people and places – Street names</li> </ul>



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## KS1 History National Curriculum Progression Document



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