



Successful Learners;  
Success for Life

## History curriculum objectives mapped to topics



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<b>Year 1 Objectives</b>	<b>Topic</b>
I can use words and phrases like: old, new and a long time ago.	The History of Toys St Andrew's Time Machine Magical Adventures
I can recognise that some objects belonged to the past.	The History of Toys St Andrew's Time Machine
I can explain how I have changed since I was born.	St Andrew's Time Machine
I can find out things about the past by talking to an older person.	The History of Toys St Andrew's Time Machine Fabulous Flying Machines
I can ask and answer questions about old and new objects.	The History of Toys St Andrew's Time Machine Fabulous Flying Machines
I can spot old and new things in a picture.	The History of Toys St Andrew's Time Machine Magical Adventures Fabulous Flying Machines
I can give examples of things that were different when my grandparents were children.	The History of Toys St Andrew's Time Machine

<b>Year 2 Objectives</b>	<b>Topic</b>
I can use words and phrases like: before, after, past, present, then and now.	Pioneers Significant Explorers
I can recount the life of someone famous from Britain who lived in the past.	Pioneers Significant Explorers
I can explain what a famous person from Britain did earlier and what they did later.	Pioneers Significant Explorers
I can answer questions using books and the internet.	London's Burning Operation Pied Piper in Evesham Operation Pied Piper in Evesham
I can research the life of a famous person from the past using different sources of evidence.	London's Burning Pioneers Significant Explorers
I can explain how some people have helped us to have better lives.	London's Burning Operation Pied Piper in Evesham
I can compare two famous people from different periods of time.	Pioneers Significant Explorers



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<b>Year 3 Objectives</b>	<b>Topic</b>
I can describe events from the past using dates when things happened.	Ancient Civilisations Discovering China Rolls Royce Designers
I can use a timeline within a specific period of history to set out the order that things may have happened.	Ancient Civilisations Discovering China Rolls Royce Designers
I can use my mathematical knowledge to work out how long-ago events happened.	Surviving in the Stone Age Ancient Civilisations Rolls Royce Designers
I can use research skills to find answers to specific historical questions.	Surviving in the Stone Age An American Adventure Ancient Civilisations Discovering China
I can research in order to find similarities and differences between two or more periods of history.	Surviving in the Stone Age Discovering China
I can explain how the lives of wealthy people were different from the lives of poorer people.	Ancient Civilisations Discovering China
<b>Year 4 Objectives</b>	<b>Topic</b>
I can plot events on a timeline using centuries.	Roman Rulers Anglo Saxon Settlers Viking Invaders
I can use my mathematical skills to round up time differences into centuries and decades.	Roman Rulers Anglo Saxon Settlers
I can explain some of the times when Britain has been invaded.	Roman Rulers Anglo Saxon Settlers Viking Invaders
I can explain how historic items and artefacts can be used to help build up a picture of life in the past.	Roman Rulers Anglo Saxon Settlers
I can explain how an event from the past has shaped our life today.	Roman Rulers Anglo Saxon Settlers Viking Invaders
I can research two versions of an event and explain how they differ.	Roman Rulers Anglo Saxon Settlers Viking Invaders
I can research what it was like for children in a given period of history and present my findings to an audience.	Roman Rulers Anglo Saxon Settlers Viking Invaders
I can use research skills to find answers to specific historical questions.	Roman Rulers Anglo Saxon Settlers Viking Invaders



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<b>Year 5 Objectives</b>	<b>Topic</b>
I can draw a timeline with different historical periods showing key historical events or lives of significant people.	Mexico and the Maya Out of this World Changes Leading to a Modern Britain
I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).	Mexico and the Maya
I can compare two or more historical periods; explaining things which changed and things which stayed the same.	Changes in Crime and Punishment Changes Leading to a Modern Britain
I can explain how Parliament affects decision making in England.	The Battle of Evesham
I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.	Mexico and the Maya Changes in Crime and Punishment The Battle of Evesham
I can test out a hypothesis in order to answer a question	Mexico and the Maya Changes in Crime and Punishment The Battle of Evesham