

St Andrew's CE Geography Progression of Knowledge Document

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5
Locational Knowledge	<ul style="list-style-type: none"> <li>I can describe the area my school is located in.</li> <li>I can say the name of the road, and village my school is located in.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain where I live and tell someone my address.</li> <li>I can name the four countries in the United Kingdom and locate them on a map.</li> <li>I can name some of the main towns and cities in the United Kingdom.</li> <li>I can name the capital cities of England, Wales, Scotland and Ireland.</li> </ul>	<ul style="list-style-type: none"> <li>I can name the continents of the world and locate them on a map.</li> <li>I can name the world oceans and locate them on a map.</li> <li>I can identify characteristics of each of the four countries in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>I can name a number of countries in the Northern Hemisphere.</li> <li>I can name and locate the capital cities of neighbouring European countries.</li> <li>I can name and locate many of the world's most famous mountainous regions in an atlas.</li> </ul>	<ul style="list-style-type: none"> <li>I can locate and name some of the world's most famous volcanoes.</li> <li>I can explain the difference between the British Isles, Great Britain and the United Kingdom.</li> <li>I can name and locate some of the main islands that surround the United Kingdom.</li> <li>I can identify some of the features of a coastline</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate many of the world's most famous rivers in an atlas.</li> <li>Identify major countries of Central America</li> <li>I can locate the <i>Tropic of Cancer</i> and <i>Tropic of Capricorn</i></li> <li>I can identify the position and significance of the Prime/Greenwich Meridian and time zones</li> <li>I can explain land use for country a country and describe trade links and natural resources distribution</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>I can explain some similarities and differences between life in this country and life in other countries</li> <li>I know some similarities and differences between the natural world around me and contrasting environments</li> <li>I know that there are different countries in the world and talk about the differences I have experienced or seen in photos</li> <li>I know some places in the world that contrast with my location</li> <li>I know some children's lives in other countries may be similar or different like how they travel to school, what they eat, where they live.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain some of the main things that are in hot and cold places.</li> <li>I can explain the clothes that I would wear in hot and cold places.</li> <li>I can explain the facilities that a village, town and city may need and give reasons.</li> </ul>	<ul style="list-style-type: none"> <li>I can say what I like and do not like about the place I live in.</li> <li>I can say what I like and do not like about a different place.</li> <li>I can describe a place outside Europe using geographical words.</li> <li>I can describe some of the features of an island.</li> <li>I can explain how jobs may be different in other locations.</li> <li>I can explain how an area has been spoilt or improved and give my reasons.</li> <li>I can Identify the location of hot and cold areas of the world in relation to the equator.</li> </ul>	<ul style="list-style-type: none"> <li>I can use the correct geographical words to describe a place.</li> <li>I can explain why people may be attracted to live in cities.</li> <li>I can explain why people may choose to live in one place rather than another.</li> </ul>	<ul style="list-style-type: none"> <li>I can carry out research to discover features of villages, towns or cities.</li> <li>I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within South America</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why many cities are situated on or close to rivers.</li> <li>I can explain why people are attracted to live by rivers.</li> <li>I know the countries that make up the European Union.</li> <li>I can identify different ecosystems within a country</li> </ul>
Human and Physical Geography	<ul style="list-style-type: none"> <li>I can understand how we have different weather.</li> <li>I can understand how we have different seasons.</li> <li>I can identify man made and natural features in my environment.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain how the weather changes throughout the year and name the seasons.</li> <li>I can use vocabulary linked to human features, including: city, town, village, factory, farm house office.</li> <li>I can use vocabulary linked to physical</li> </ul>	<ul style="list-style-type: none"> <li>I can describe the key features of a place from a picture using words like beach, coast, cliff, sea, ocean, valley and vegetation</li> <li>I can use vocabulary linked to human features, including: port, harbour and shop</li> </ul>	<ul style="list-style-type: none"> <li>I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school.</li> <li>I can identify and explain different climate zones</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how volcanoes are created.</li> <li>I can describe how earthquakes are created.</li> <li>I can identify countries within different climate zones</li> <li>I can describe the water cycle.</li> <li>I can give examples of the distribution of natural</li> </ul>	<ul style="list-style-type: none"> <li>I can explain the course of a river.</li> <li>I can explain the process of the water cycle.</li> <li>I can describe differences in vegetation belts and biomes.</li> <li>I can explain the different land uses for a country and describe trade links and natural resources distribution.</li> </ul>

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	<ul style="list-style-type: none"> <li>I can use vocabulary linked to physical and human features to describe contrasting locations.</li> </ul>	<p>features, including forest, hill, mountain and river.</p>			<p>resources including food, and water</p> <ul style="list-style-type: none"> <li>I can begin to understand the process of trade links between countries</li> <li>I can look at the different use of land.</li> <li>I can identify features of economic activity</li> </ul>	<ul style="list-style-type: none"> <li>I can explain how a location fits into its wider geographical location with reference to human and economical features.</li> <li>I can describe the advantages and disadvantages of Immigration and Migration</li> <li>I can identify the main types of settlement</li> </ul>
<p>Geography Skills and Fieldwork</p>	<ul style="list-style-type: none"> <li>I can say what I see from a simple map.</li> <li>I can draw simple maps of my school environment,</li> <li>I can draw maps from imaginary story settings I am familiar with.</li> <li>I can look at aerial views of the school settings and can comment on what they notice, recognising buildings, open space, roads and other simple features.</li> </ul>	<ul style="list-style-type: none"> <li>I can look at a picture and describe physical features, including forest, hill, mountain and river.</li> <li>I can keep a weather chart and answer questions about the weather.</li> <li>I can name the four countries in the United Kingdom and locate them on a map.</li> <li>I can look at an OS map and identify what some of the symbols are</li> <li>use aerial photographs to recognise landmarks and basic human and physical features</li> <li>I can go for a walk in my local environment to identify physical and human features</li> <li>I can create a simple map of my classroom</li> <li>I can use a map to find features in my school environment</li> <li>I can use simple directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> </ul>	<ul style="list-style-type: none"> <li>I can find where I live on a map of the United Kingdom.</li> <li>I can name the continents of the world and locate them on a map.</li> <li>I can name the world oceans and locate them on a map.</li> <li>I can use aerial photographs to identify and compare landmarks and basic human and physical features between two places</li> <li>use simple compass directions (North, South, East and West) to describe the location of features and routes on a map</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate the capital cities of neighbouring European countries.</li> <li>I can plan a journey to a place in England.</li> <li>I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).</li> <li>I can name and locate many of the world's most famous mountainous regions in an atlas.</li> <li><i>use the eight points of a compass</i></li> <li>I can locate counties in England in an atlas and label them on a map.</li> <li>I can begin to use four grid references in a map</li> <li>I can locate the course of a river in an atlas</li> <li>I can use digital technology and satellite imagery to compare two different places.</li> <li>I can label the major town and cities of Worcestershire on a map using an atlas.</li> </ul>	<ul style="list-style-type: none"> <li>I can use some basic Ordnance Survey map symbols.</li> <li>I can use grid references on a map.</li> <li>I can use an atlas by using the index to find places.</li> <li>I can find at least six cities in the UK on a map.</li> <li>I can name and locate some of the main islands that surround the United Kingdom.</li> <li>I can understand the significance of the lines of Latitude and longitude</li> <li>I can use digital technology to plot the location of Hadrian's Wall</li> <li>I can use digital technology to show how a location has changed over time</li> <li>Begin to use atlases to find out other features of places e.g. rainfall</li> <li>I can begin to use an OS map to find features within a location.</li> <li>Begin to select a map for a specific purpose. (E.g. Pick atlas to find a country, OS map to find local village.)</li> </ul>	<ul style="list-style-type: none"> <li>I can plan a journey to a place in another part of the world, taking account of distance and time.</li> <li>I can name and locate many of the world's most famous rivers in an atlas.</li> <li>I can plot and locate places using 4 and 6 grid reference points</li> <li>I can use Digital technology to plot the course of a river</li> <li>I can use digital technology to label a map with significant locations</li> <li>I can plan a journey to a place in another part of the world, taking account of distance and time.</li> <li>I can use an OS map to find features and locations within my local environment.</li> </ul>