



National Curriculum Objective	Year 1	Year 2
<p>Locational knowledge name and locate the world's seven continents and five oceans</p>	<p>Poles Apart/Australian Adventures</p> <ul style="list-style-type: none"> I can name and locate the world's seven continents and five oceans. 	<p>A European Expedition/ Investigating India / Operation Pied Piper in Evesham</p> <ul style="list-style-type: none"> I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map.
<p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Fabulous Flying Machines</p> <ul style="list-style-type: none"> I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom. I can name the capital cities of England, Wales, Scotland and Ireland. I can explain where I live and tell them my address. <p>Magical Adventures</p> <ul style="list-style-type: none"> I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom. <p>St Andrew's Time Machine</p> <ul style="list-style-type: none"> I can explain where I live and tell someone my address. 	<p>A European Expedition/London's Burning/Operation Pied Piper in Evesham</p> <ul style="list-style-type: none"> I can find where I live on a map of the United Kingdom. <p>A European Expedition</p> <ul style="list-style-type: none"> I can describe some of the features of an island. I can describe key physical features of a place from a picture using words like beach, coast, cliff, sea, ocean, valley and vegetation. I can use vocabulary linked to human features: City, town, village, factory, farm, house, office, port, harbour and shop. I can say what I like and do not like about the place I live in. I can explain how jobs may be different in other locations.
<p>Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Poles Apart/Australia Adventurers</p> <ul style="list-style-type: none"> I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. 	<p>Investigating India (Thar Desert – Worcestershire)</p> <ul style="list-style-type: none"> I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map. I can describe a place outside of Europe using geographical words. I can say what I like about a place and do not like about a different place I can use vocabulary linked to human features: City, town, village, factory, farm, house, office, port, harbour and shop I can explain how jobs may be different in other locations. I can explain how an area has been spoilt and improved and give my reasons. <p>Significant Explorers (Iquitos – Evesham)</p> <ul style="list-style-type: none"> I can say what I like and do not like about a different place. I can describe a place outside Europe using geographical words.
<p>Human and physical geography identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Australian Adventurers</p> <ul style="list-style-type: none"> I can explain the clothes I would wear in hot places. I can explain that the weather changes throughout the year and name the seasons. <p>Poles Apart</p> <ul style="list-style-type: none"> I can explain some of the main things that are in cold place I can explain the clothes that I would wear in cold places. I can keep a weather chart and answer questions about the weather NC Identify hot and cold areas of the world in relation to the equator and the North and South Poles. 	<p>Investigating India</p> <ul style="list-style-type: none"> NC I can identify the location of hot and cold areas of the world in relation to the equator. I can say what I like and do not like about a place.



<p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>Australian Adventurers/ Fabulous Flying Machines/Magical Adventures/ St. Andrew's Time Machine</p> <ul style="list-style-type: none"> I can look at a picture and describe physical features, including forest, hill, mountain and river, <p>Poles Apart/ Australian Adventurers</p> <ul style="list-style-type: none"> I can keep a weather chart and answer questions about the weather. <p>Australian Adventurers</p> <ul style="list-style-type: none"> I can explain how the weather changes throughout the year and name the seasons. 	<p>A European Expedition</p> <ul style="list-style-type: none"> I can describe key physical features of a place from a picture using words like beach, coast, cliff, sea, ocean, valley and vegetation. I can describe some of the features of an island. <p>Investigating India/Significant Explorers</p> <ul style="list-style-type: none"> I can describe a place outside Europe using geographical words.
<p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Fabulous Flying Machines</p> <ul style="list-style-type: none"> I can explain the facilities that a village, town and city may need and give reasons. <p>Australian Adventures/Fabulous Flying Machines</p> <ul style="list-style-type: none"> I can use vocabulary linked to human features, including: city, town, village, factory, farm house office. 	<p>Investigating India/ A European Expedition</p> <ul style="list-style-type: none"> I can use vocabulary linked to human features: City, town, village, factory, farm, house, office, port, harbour and shop I can explain how jobs may be different in other locations. I can say what I like and do not like about the place I live in. <p>Investigating India/Significant Explorers</p> <ul style="list-style-type: none"> I can describe a place outside Europe using geographical words.
<p>Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Fabulous Flying Machines</p> <ul style="list-style-type: none"> I can locate the capital cities of England, Wales, Scotland and Ireland on a map. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom and locate them on a map. <p>Magical Adventures</p> <ul style="list-style-type: none"> I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom and locate them on a map. <p>Poles Apart/Australian Adventures</p> <ul style="list-style-type: none"> I can name the world's seven continents and five oceans and locate them on a map. 	<p>A European Expedition/London's Burning/Operation Pied Piper in Evesham</p> <ul style="list-style-type: none"> I can find where I live on a map of the United Kingdom. <p>A European Expedition/ Investigating India/ Operation Pied Piper in Evesham</p> <ul style="list-style-type: none"> I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map. <p>Operation Pied Piper in Evesham</p> <ul style="list-style-type: none"> NC I can name some major cities and towns in the United Kingdom and locate them on a map.
<p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p>Fabulous Flying Machines/Magical Adventures</p> <ul style="list-style-type: none"> I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 	<p>London's Burning/Significant Explorers</p> <ul style="list-style-type: none"> I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
<p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Australian Adventures/Fabulous Flying Machine/Magical Adventures</p> <ul style="list-style-type: none"> I can look at a picture and describe physical features, including forest, hill, mountain and river. <p>Australian Adventures/Fabulous Flying Machines</p> <ul style="list-style-type: none"> I can look at a picture and describe human features, including: city, town, village, factory, farm house office. 	<p>A European Expedition</p> <ul style="list-style-type: none"> I can describe the key features of a place from a picture using words like beach, coast, cliff, sea, ocean, valley and vegetation. <p>A European Expedition</p> <ul style="list-style-type: none"> I can use vocabulary linked to human features, including: port, harbour and shop. <p>Pioneers</p>



KS1 Geography National Curriculum Coverage Document



	<p>St Andrew's Time Machine</p> <ul style="list-style-type: none"> I can explain where I live and tell someone my address. NC I can devise a simple map; and use and construct basic symbols in a key. <p>Magical Adventures</p> <ul style="list-style-type: none"> N.C. I can use aerial photographs and plan perspectives to recognise landmarks. N.C. I can devise a simple map; and use and construct basic symbols in a key. 	<ul style="list-style-type: none"> I can devise a simple map; and use and construct basic symbols in a key. <p>Significant Explorers</p> <ul style="list-style-type: none"> N.C I can devise a simple map; and use and construct basic symbols in a key. N.C use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
<p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Poles Apart/ Australian Adventurers</p> <ul style="list-style-type: none"> I can keep a weather chart and answer questions about the weather. <p>St Andrew's Time Machine</p> <ul style="list-style-type: none"> I can use simple fieldwork and observational skills to study my school and its grounds and the key human and physical features of its surrounding environment. 	<p>London's Burning/A European Expedition/Operation Pied Piper in Evesham</p> <ul style="list-style-type: none"> I can find where I live on a map of the United Kingdom. <p>Operation Pied Piper/Significant Explorers</p> <ul style="list-style-type: none"> I can use simple fieldwork and observational skills to study my school and its grounds and the key human and physical features of its surrounding environment. <p>Significant Explorers</p> <ul style="list-style-type: none"> N.C. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. N.C. I can use geographical skills, including first-hand observation, to develop my locational awareness.