National Curriculum Objective	Year 3	Year 4	Year 5
Locational knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	**American Adventure** • I can use the correct geographical words to describe a place (New York) • I can name and locate many of the world's mountainous regions. • *N.C. Locate the world's countries using maps to focus on* **North America** *concentrating on their environmental regions, key physical and human characteristics, countries, and major cities* **(USA)** **An American Adventure/The First Civilisations/Extreme Survival** • I can explain why people may choose to live in one place rather than another. • I can use the correct geographical words to describe a place **An American Adventure/Discovering China/Extreme Survival** • I can name a number of countries in the northern hemisphere. **The First Civilisations** • I can explain why some people may prefer to live in cities **Extreme Survival/ Rolls Royce Designers** • I can name and locate the capital cities of neighbouring European Countries. **An American Adventure/Discovering China/The First Civilisations** • I can name a number of countries in the northern hemisphere. **Extreme Survival** • N.C. locate the world's countries, using maps to focus on **Europe** (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	**World Kitchen** • I can use an atlas by using the index to find places. • I can name and locate the capital cities of neighbouring European countries **Britain From the Air/World Kitchen** • I can use grid references on a map • I can find at least six cities in the UK on a map. • I can find some of the main islands that surround the United Kingdom • I can carry out research to discover features of villages town and cities **Britain From the Air/ World Kitchen/Roman Rulers/Beware the Invaders/Disasters** • I can use an index to find places **Natural Disasters** • I can locate some of the world's most volcanoes Roman Rulers/Anglo Saxon Settlers/Britain from Above N.C. locate the world's countries, using maps to focus on **Europe** (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Natural Disasters/World Kitchen N.C. locate the world's countries, using maps to focus on **South America,** concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	**Evesham's River** • I can explain why many cities are situated on or close to rivers. • I can explain why people are attracted to live by rivers. • I can name and locate many of the world's most famous rivers in an atlas. • I can explain how a location fits into its wider geographical location with reference to human and economical features. **Mexico and the Maya** I can explain how a location fits into its wider geographical location with reference to human and economical features **(North America)** **Mexico and the Maya** N.C. locate the world's countries, using maps to focus on **North America,** concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills,mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	**Surviving in the Stone Age/Rolls Royce Designers** • I can plan a journey to a place in England **Discovering China** • I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school • N.C. Location of main mountain ranges in UK	**Britain From the Air** • I can use an atlas by using the index to find places. • I can explain why people may be attracted to live in cities. • I can carry out research to discover feature s of villages, towns or cities. • I can explain the difference between the British Isles, Great Britain and the United Kingdom. • I can find at least six cities in the UK on a map. • I can name and locate some of the main islands that surround the United Kingdom.	**Evesham's Rivers** • I can name and locate many of the world's most famous rivers in an atlas. • I can explain why many cities are situated on or close to rivers. • I can explain why people are attracted to live by rivers. • I can explain the course of a river.

		• N.C. Coastline	
identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	**An American Adventure/Discovering China/The First Civilisations** • I can name a number of countries in the northern hemisphere. • *N.C. Northern and Southern Hemisphere* **Extreme Survival** • Arctic and Antarctic Circle	**Britain From the Air** • I can use grid references on a map *Latitude and longitude* **World Kitchen** • N.C. Equator, Tropic of Cancer and Capricorn • *N.C. Northern and Southern Hemisphere*	**Mexico and the Maya:** • I can locate the *Tropic of Cancer and Tropic of Capricorn* • *N.C. Northern and Southern Hemisphere* **Changes leading to a Modern Britian:** • N.C. The Prime/Greenwich Meridian and time zones (including day and night)
Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	**An American Adventure** • I can use the correct geographical words to describe a place (**New York compared to Evesham and Wychavon compared to Evesham Township**) • I can name and locate many of the world's most famous mountainous regions in an atlas. • I can explain why people may choose to live in one place rather than another **(New York compared to Evesham).** **Extreme Survival** • I can use the correct geographical words to describe a place (Tromso **compared to Evesham)** • I can name and locate many of the world's most famous mountainous regions in an atlas. • I can explain why people may choose to live in one place rather than another (*Tromso* **compared to E**vesham**).** • I can identify and explain different climate zones **Extreme Survival/ An American Adventure** • I can collect and accurately measure information (e.g. rainfall, temperature, windspeed levels etc.	**Natural Disasters** • I can locate and name some of the world's most famous volcanoes • I can describe how volcanoes are created. • I can describe how earthquakes are created. **(Comparison of Galapagos Islands and Worcestershire)**	**Mexico and the Maya** • I can explain how a location fits into its wider geographical location with reference to human and economical features **(Mexico and United Kingdom).** • I can explain differences between vegetation belts and biomes **Evesham's Rivers** • I can explain why people are attracted to live by rivers.
Human and physical geography			
describe and understand key aspects of:			
physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	**An American Adventure/Discovering China** • I can name and locate many of the world's most famous mountainous regions in an atlas. **Discovering China/Extreme Survival** • I can identify and explain different climate zones **First Civilisations** • *Rivers* • NC Arctic and Antarctic circles	**Natural Disasters** • I can describe how volcanoes are created. • I can locate and name some of the world's most famous volcanoes. • I can describe how earthquakes are created. • I can describe the water cycle. • N.C Climate	**Mexico and the Maya** • *I can understand and describe key aspects of physical geography including biomes, vegetation belts and climate zones.* **(Mexico)** • I can describe differences in vegetation belts and biomes **Evesham's Rivers** • I can name and locate many of the world's most famous rivers in an atlas. • I can explain why many cities are situated on or close to rivers. • I can explain why people are attracted to live by rivers. • I can explain the course of a river. • I can explain the process of the water cycle.

human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	**Rolls Royce Designers/ Extreme Survival/China** *types of settlement* • I can use the correct geographical words to describe a place. **An American Adventure** • I can explain why some people may be attracted to live in cities **(digital technologies)** **The First Civilisations** • I can explain why some people may choose to live in one place rather than another **Discovering China** • I can name the areas of origin of the main ethnic groups in the United Kingdom and our school **Surviving in the Stone Age/Rolls Royce Designers** • I can plan a journey to a place in England	**World Kitchen** • *The distribution of natural resources including food, and water* • N.C. Trade links • N.C. Identify human resources distribution of countries. • N.C. Land use **Viking Invaders** N.C. Economic activity **Britain From the Air** • (***Types of settlement***) I can carry out research to discover features of villages, towns and cities	**Mexico and the Maya** • I can explain land use for country a country and describe trade links and natural resources distribution • *I can explain trade links and natural resources distribution* • I can explain how a location fits into its wider geographical location with reference to human and economical features **(Mexico)** **Changes Leading to a Modern Britain** • I can name countries in the European Union
Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	**An American Adventure** • I can name and locate many of the world's most famous mountainous regions in an atlas. • N.C. Locate the world's countries, using maps to focus on North America **Extreme Survival/Rolls Royce Designers** • I can name and locate the capital cities of neighbouring European countries. **An American Adventure** • I can name a number of countries in the northern hemisphere. **The First Civilisations/ Extreme Survival/An American Adventure/ Discovering China** N.C. use maps, atlases, globes to locate countries and describe features studied • China • Norway • America • Egypt	**World Kitchen/ Britain From the Air/Roman Rulers/Anglo Saxon Settlers/Viking Invaders** • I can use an atlas by using the index to find places. **World Kitchen/ Britain From the Air/Viking Invaders** • I can use grid references on a map **Britain From the Air** • I can use some basic ordnance Survey map symbols. **World Kitchen/Roman Rulers/Anglo Saxon Settlers/Viking Invaders/Britain from the Air/Natural Disasters** N.C. use maps, atlases, globes to locate countries and describe features studied	**Evesham's Rivers** • I can name and locate many of the world's most famous rivers in an atlas. **The Battle of Evesham** • N.C. use digital/computer mapping to describe features studied **Mexico and the Maya/Chnages leading to a Modern Britain/The Battle of Evesham** N.C. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	**Discovering China** • *use the eight points of a compass* **Extreme Survival and** • *Four grid references*	**Britain From the Air/World Kitchen** • I can use grid references on a map. **Britain From the Air** • I can use some basic Ordnance Survey map symbols. • Use the eight points of a compass.	**Evesham's Rivers** • N.C. Use 4 and 6 grid reference points

use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

An American Adventure
- I can explain why some people may be attracted to live in cities (digital technologies)
- N.C. use fieldwork to observe and present the human and physical features in the local area using digital technologies.

The First Civilisations
- I can use the correct geographical words to describe a place.

Rolls Royce Designers/Surviving the Stone Age
- I can plan a journey to a place in England.

An American Adventure/Rolls Royce Designers/Extreme Survival
- I can collect and accurately measure information (e.g. rainfall, temperature, windspeed levels etc.

An American Adventure/Discovering China/Rolls Royce Designers

N.C. use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Britain From the Air
- *use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies*
- I can use some basic Ordnance Survey map symbols.
- I can use grid references on a map.

Natural Disasters/Britain From the Air
N.C. use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Roman Rulers
N.C. use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. (Hadrian's Wall)

Evesham's Rivers
- *Use fieldwork to observe, record and present the human and physical features in the local area* (**River Avon and River Isbourne**) *using* a range of methods, including sketch maps, plans and graphs, and digital technologies.

Changes leading to a Modern Britain
- I can plan a journey to a place in another part of the world, taking account of distance and time.
use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (**Identification of leisure facilities in local community**)

The Battle of Evesham

- N.C. use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and digital technologies (**The battle field**)