



National Curriculum Objective	Year 1	Year 2
To use a range of materials creatively to design and make products	<p><b>Australian Adventurers</b></p> <ul style="list-style-type: none"> <li>I can cut, roll and coil materials.</li> <li>I can create a repeating pattern in print.</li> </ul> <p><b>The History of Toys</b></p> <ul style="list-style-type: none"> <li>I can use IT to create a picture.</li> </ul> <p><b>Magical Adventures</b></p> <ul style="list-style-type: none"> <li><i>use a range of materials creatively to design and make products</i></li> </ul>	<p><b>London' Burning/ Significant Explorers</b></p> <ul style="list-style-type: none"> <li>I can use charcoal pencil and pastel to create art</li> </ul> <p><b>Operation Pied Piper in Evesham</b></p> <ul style="list-style-type: none"> <li>I can create a printed piece of art by pressing, rolling, rubbing and stamping.</li> </ul> <p><b>A European Expedition</b></p> <ul style="list-style-type: none"> <li>I can make a clay pot</li> <li><i>Collage</i></li> </ul>
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<p><b>Poles Apart/Magical Adventurers</b></p> <ul style="list-style-type: none"> <li>I can create moods in art work.</li> </ul> <p><b>St Andrew's Time Machine/Magical Adventures</b></p> <ul style="list-style-type: none"> <li>I can show how people feel in paintings and drawings</li> </ul> <p><b>The History of Toys</b></p> <ul style="list-style-type: none"> <li>I can use IT to create a picture.</li> </ul> <p><b>Australian Adventurers</b></p> <ul style="list-style-type: none"> <li>I can cut, roll and coil materials.</li> </ul> <p><b>Australian Adventurers/The History of Toys</b></p> <ul style="list-style-type: none"> <li>I can create a repeating pattern in print.</li> </ul> <p><b>St Andrew's Time Machine/Magical Adventures</b></p> <ul style="list-style-type: none"> <li>I can name the primary and secondary colours</li> </ul> <p><b>St Andrew's Time Machine/Fabulous Flying Machine</b></p> <ul style="list-style-type: none"> <li>I can ask questions about a piece of art.</li> </ul>	<p><b>A European Expedition</b></p> <ul style="list-style-type: none"> <li>I can make a clay pot</li> </ul> <p><b>Operation Pied Piper in Evesham/London's burning</b></p> <ul style="list-style-type: none"> <li>I can create a printed piece of art by pressing, rolling, rubbing and stamping.</li> </ul> <p><b>London's Burning</b></p> <ul style="list-style-type: none"> <li>I can use a viewfinder to focus on a specific artefact before drawing it.</li> </ul> <p><b>A European Expedition</b></p> <ul style="list-style-type: none"> <li>I can mix paint to create all the secondary colours</li> <li>I can create brown with paint</li> <li>I can create tints with paint by adding white</li> <li>I can create tones with paint by adding grey and shades by adding black.</li> </ul>
To develop a wide range of art, and design techniques in using colour, pattern, texture, line, shape, form and space	<p><b>Australian Adventurers</b></p> <ul style="list-style-type: none"> <li>I can use pencils to create lines of different thickness in drawings.</li> </ul> <p><b>The History of Toys</b></p> <ul style="list-style-type: none"> <li>I can use IT to create a picture.</li> <li><i>I can experiment with a variety of media.</i></li> </ul> <p><b>St Andrew's Time Machine/Magical Adventures</b></p> <ul style="list-style-type: none"> <li>I can name the primary and secondary colours</li> </ul> <p><b>Australian Adventurers</b></p> <ul style="list-style-type: none"> <li>I can cut, roll and coil materials.</li> </ul> <p><b>Australian Adventurers/ The History of Toys</b></p> <ul style="list-style-type: none"> <li>I can create a repeating pattern in print.</li> </ul>	<p><b>Pioneers</b></p> <ul style="list-style-type: none"> <li>I can choose and use three different grades of pencil when drawing.</li> </ul> <p><b>London's Burning/Explorers</b></p> <ul style="list-style-type: none"> <li>I can use charcoal pencil and pastel to create art</li> </ul> <p><b>London's burning</b></p> <ul style="list-style-type: none"> <li>I can use a viewfinder to focus on a specific artefact before drawing it.</li> </ul> <p><b>A European Expedition</b></p> <ul style="list-style-type: none"> <li>I can make a clay pot</li> <li>I can mix paint to create all the secondary colours</li> <li>I can create brown with paint</li> <li>I can create tints with paint by adding white</li> <li>I can create tones with paint by adding grey and shades by adding black</li> <li>N.C. Finding appropriate materials to create different texture</li> </ul> <p><b>Operation Pied Piper in Evesham</b></p> <ul style="list-style-type: none"> <li><i>Sculpture</i> (natural materials)</li> </ul>
About the work of a range of artists, craft makers, architects and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<p><b>Poles Apart/Fabulous Flying Machine/St Andrew's Time Machine/Magical Adventures</b></p> <ul style="list-style-type: none"> <li>I can describe what I can see and give an opinion about the work of an artist.</li> </ul> <p><b>St Andrew's Time Machine/Fabulous Flying Machine/Magical Stories</b></p> <ul style="list-style-type: none"> <li>I can ask questions about a piece of art.</li> </ul> <p><b>St Andrew's Time Machine/Fabulous Flying Machine/ Australian Adventurers/ Magical Adventures</b></p> <p><i>Learn about the work of a range of artists, craft makers, architects and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. (Aboriginal, Frey, Krapf, Baco, Palmer, Whitmill, Thornton, Disney, Cruikshank, Liverseege, Woodward, Prinsep, Blake, Carle, Sendack, Potter, Seuss and Carroll,) Jasper Johns, Bridget Riley, Beatriz Milhazes, Kadinsky, Louis Wain, Renata Bernal and Ilya Bolotowsky</i></p>	<p><b>London's Burning</b></p> <ul style="list-style-type: none"> <li>I can use a viewfinder to focus on a specific artefact before drawing it.</li> </ul> <p><b>London's burning/ A European Expedition/ Explorers / Operation Pied Piper in Evesham/Pioneers/ Investigating India</b></p> <p><i>Learn about the work of a range of artists, craft makers, architects and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. (Picasso, Rangoli, Mondrian, Frith, Lowry, Wren, Hilliard (Portraiture) Turner, Monet, Rosetti, Spencer, Nash and Roberts. Van Gogh, Andrew Goldsworthy.</i></p>



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# KS1 Art and Design National Curriculum Progression Document



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