



# CURRICULUM OVERVIEW

St. Andrew's CE First School

EYFS: Reception 2022 to 2023

EYFS Reception	AUTUMN 1 I am me! then I am a farmer	AUTUMN 2 I am a weather presenter then I am a religious leader	SPRING 1 I work for the emergency services then I am a pilot, travel agent and explorer	SPRING 2 I am a zoo keeper, safari park ranger and vet then I am an archaeologist and an historian	SUMMER 1 I am an author and illustrator	SUMMER 2 I am an astronaut then I am a marine biologist
	7 weeks	7 weeks	7 weeks	5 weeks	6 weeks	7 weeks
LAUNCH	Having a class bear Exploring similarities and differences between us.	What do we celebrate? (christenings, birthdays, family events, Christmas, Easter, weddings) Bonfire Night, fireworks (rocket launch from the playground using bicarb of soda) Visit Hampton Church for a pretend wedding Elf on the Shelf- here to teach us about celebrations around the world	A visitor will come in, contact local police service, fire service, ambulance etc.  Invite parents in to talk about their career/ where they are from  Making a Supertato	A letter from a zoo keeper  AR dinosaur in the playground  Visit to Cotswold wildlife park	Library visit  Year 5 children sharing stories with Reception.	Looking a pictures from our Mobile planetarium experience earlier in the year
EXIT POINT	Visiting a farm (Cotswold Farm Park) and learning about the life cycle of different animals .Making our own soap products. Create our own class story. Growing our own plants and vegetables Walk to the farm shop	Celebration of nativity and Christmas.  Christmas party- creating decorations and making food for the party	Creating a map of Hampton, walk to the farm shop  Role play airport/ travel agents  Create a beach 'holiday'	Making our own Easter Eggs/cards Creating bug hotels for the forest and around the school grounds to encourage more wild life.	Creating their own story book  Story time session, share stories in the forest with the nursery children.  Telling stories in the forest	Pirate party- creating decorations and outfits  Pirates leave letter and take gold coins and treasure



	Mrs Wishy Washy dress up day					
TEXTS	<p>Super Duper You (S Henn) Can I Build Another Me? (Yoshitake) Only One You (Kranz) You Choose (Sharratt) Non-fiction texts- Growing Jaspers Beanstalk Mrs Wishy Washy – Story Farmer Duck Click Clack Moo Counting on the Farm Rosie’s Walk What the Ladybird Herd How Big is a Pig? Moo, Baa, La La La! Big Red Barn Peek-a-MOO! Eggs and Legs The Grumpy Morning One Little Chick</p>	<p>The Bible It’s Harvest Time Hello, Harvest Moon We Gather Together Rama and Sita The Diwali Gift Lighting a Lamp The Jolly Postman The Snowman Mog’s Christmas 10 Little Elves The Elves and the Shoemaker ‘Twas the night before Christmas</p>	<p>Non-fiction books Jolly Postman A Superpower like mine Superhero like you (Dr Ranj) Handa’s surprise You can The everywhere bear The train ride Granny’s magic carpet I live in Japan</p>	<p>Tilly Lays an Egg The Odd Egg What Will Hatch? An Extraordinary Egg Egg Drop The Easter Story Where, Oh Where is Rosie’s Chick? Eggs and Legs The Hungary Caterpillar The Crunchy Munchy Caterpillar The Busy Spider Snail Trail Superworm Argh, Spider! First Fabulous Facts Minibeasts The Very Quiet Cricket Mad About Minibeasts! (poem)</p>	<p>The Jolly Postman Little Red Riding Hood The Three Little Pigs Goldilocks and the Three Bears The Gingerbread Man Jack and the beanstalk Rapunzel</p>	<p>Here we are Space and stars How to catch a star Mae among the stars Look up!</p> <p>Rainbow fish Commotion in the Ocean Pirates Love Underpants Pirates Nextdoor Here Be Monsters</p>
LITERACY	<p>Writing their own names and hearing initial sounds in words. Retelling familiar repetitive stories. Words that Rhyme. Enjoy listening to different stories and discussing ideas with people around them. Writing instructions about how to grow plants Writing the story of Mrs Wishy Washy</p>	<p>Retelling a familiar tale (Nativity). Discussing why we celebrate different occasions. Writing a letter to Santa. Writing lists Developing segmenting and blending</p>	<p>Writing what they would like to be when they are older and why.  Descriptions of different places including all senses.</p>	<p>Predicting in stories what is going to happen next... what is inside the egg? Being imaginative and creating our own class egg stories to share.</p>	<p>Writing traditional tales, planning sentences, creating story maps, segmenting and blending words to write simple sentences. Developing knowledge of tricky words.</p>	<p>Writing information about different planets  Making a pirate map  Create your own pirate. Draw a picture and label. Write a sentence.</p>



<p>MATHS</p>	<p>Numbers 1 to 5 (counting objects, placing in different ways). Reciting number to 10 (nursery rhymes). Subitizing to 5. Counting by rote to 10. Being able to find one more and one less than a group of objects. Being able to talk about 'my day' using mathematical language. Recognising numerals to 5. Making biscuits (weighing, ingredients, different shaped cookies).</p>	<p>Subitizing to 3, 4 and 5. Numbers 1 to 5 then 1 to 10. Weighing parcels, ordering sizes of presents and comparing. Post office role play with scales. 1 more and 1 less (Naughty Elf). Ordering the day (what the Elf does) Positional language.</p>	<p>Measuring Money – counting coins to 10p. How many different ways can we make 10? Recording our maths problems and talking about what the symbols and marks we have made mean. Shapes, 2D and 3D.</p>	<p>Comparing and ordering by height, weight and capacity of different eggs and toy animals. Subitizing to 10. Counting in 2's 5's and 10's. Recording Making patterns with eggs. Directional Language.</p>	<p>Problem solving based on the traditional tales (subitizing, height, weight and measure). NRICH- story based problems/ word problems. Counting in 2's, 5's and 10's. Doubling, halving and sharing. Counting reliably between 1 and 20. Exploring patterns. Numerical patterns. Measuring (Giant's feet, measuring wool hair). Odds and Evens (clapping patterns, numicon)</p>	<p>Doubling, halving and sharing Adding and subtracting Subitising to 10. Counting in 2's, 5's, 10's Recording Data Handling Tally charts counting in 5's. Making patterns and finding patterns in the environment. Symmetry of butterflies using mirrors and find symmetry in the environment.</p>
<p>COMMUNICATION &amp; LANGUAGE SPEAKING LISTENING UNDERSTANDING</p>	<p>Talking about our own experiences and family. Being able to say what we like and how our choices may be different from others. Being able to think about the role of the listener when talking. Thinking about what makes us similar and different. Role play Farm yard Talking about experiences on the farm trip. Discussing favourite animals and reasons why. Listen to each other's opinions</p>	<p>Talking about our real-life celebration experiences Family photos Show and tell Talking in the Nativity and creating their own ideas for the Nativity. What could be inside the present? Discussing size and shape etc.</p>	<p>Describing what makes us similar and different. Linking to places around the world and different jobs. What their parents do for work</p>	<p>Egg hatching in incubator Pretend egg – what could be inside? How strong is an egg experiment. What do you think will happen if you stood on eggs? Make observations of our local environment, what do you notice? Go on a minibeast hunt and talk about what you found/what your friend found.</p>	<p>Retelling Traditional tales. Describing characters, settings and events of stories. Using puppets and theatre to tell stories and creating own stories. Using past, present and future tenses correctly. Narrative story telling language.</p>	<p>Talking about different planets. Which one would you like to live on and why?  Are pirates good people? Is stealing ok?</p>



	<p>and ideas. Understanding simple instruction on how to make the soap and carry it out safely. Piggy in the mud game.</p>					
PHYSICAL DEVELOPMENT	<p>Forming letters from our names. Drawing pictures of significant people in our lives. Actions to 'were going on a bear hunt' Dough disco Write dance Digging in the mud. Transporting items in wheelbarrows.</p>	<p>Creating Christmas biscuits. Wrapping presents. Being helpful Elves and sorting objects (by colour, size, shape, etc.) Letter formation (holding a pencil) Christmas obstacle course for Reindeers.</p>	<p>Acting out events from our own lives and experiences. Role play.</p>	<p>Creating chocolate eggs. Drawing eggs and creating patterns using fine motor skills. Balancing eggs on spoons. Creating caterpillar patterns threading beads. Making butterflies using scissors.</p>	<p>Acting out events from stories. Creating story pictures.</p>	<p>Pirate obstacle course- walk the plank, climb the rigging etc.  Blue rainbow rice and tweezers get the gold coins.</p>
PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	<p>Talk about likes and dislikes. Recognise feelings of happy, sad, worried, angry – through social stories such as the Little Red Hen. Learn to take turns during activities. Learn classroom rules and routines. What are good choices for food? (Oliver's Vegetable Story) Talk about being well and unwell. Have a role play farm shop.</p>	<p>Talking about special family events. Talking about different cultures and their celebrations. GiftAid shoeboxes- why do we give to charity? Donation pot at Nativity. AgeUK- visit nursing home and sing.</p>	<p>Talk about being healthy and safe. How can we look after our bodies?</p>	<p>Discuss growing and changing from young to old. Observe animal and plant life cycles. Bring in baby pictures to show and tell. Care for plants and insects such as caterpillars. Watch them transform.</p>	<p>Thinking about other peoples, how our actions affect others. Cause and effect.</p>	<p>Being involved Learning to cooperate by taking turns to join in. Enjoy a range of activities. Make simple choices between activities. Know what they enjoy and what they are good at.</p>



<p>UNDERSTANDING THE WORLD</p>	<p>Thinking about how our way of life may be different to those that are in our class as well as people around the world. How are their lives similar and different? Local environment – farming Similarities and differences between: different animals; babies and adult animals; humans and animals. Exploring texture, smell and looks of different animals. Hot and cold comparisons – what will happen when we put the hard soap in the microwave?</p>	<p>Celebrations from around the World. Different ways of life and cultures.</p>	<p>Learning about different places around the world and how they are similar/different to where we live  What is Hampton like?</p>	<p>What is an egg? Are they all the same shape and size? Who lays eggs? What comes out from eggs? Where might you find an egg? What is an egg for? How can we look after an egg until it hatches? How can we look after the ducks/chicks? What do they need to help them grow? Will the chicks stay the same size forever? What will happen to them? Go on environment walks to observe the natural world around them. What minibeasts can you find? Discuss how the minibeasts look. What do they look like? Compare with other minibeasts the similarities and differences. Observe a caterpillar change into a butterfly. What does it need to help it survive? Is it a living thing? How will it change over time?</p>	<p>Stories from around the world. Looking at different cultures in story books. Beanstalk growing. Immediate environment- our setting.</p>	<p>Learning about famous astronauts Thinking about the different planets  Animals that live in the ocean</p>
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<p>EXPRESSIVE ARTS AND DESIGN MUSIC ART DESIGN TECHNOLOGY</p>	<p>Creating self-portraits. Making houses from around the World. Experimenting with mixing colour. Can you make a pink pig? Creating textured pictures of farm animals using different media and materials and talking about the reasons why – feathers for the chicken, cotton wool for the sheep.</p>	<p>Creating Christmas cards. Christmas cooking (cookies, Christingles) Christmas fate (soap) Learning Christmas Nativity songs.</p>	<p>Create a moving vehicle for the emergency services (whole school DT project)  Making passports and aeroplanes  Cooking food from around the world</p>	<p>Egg rolling art. Decorating egg shells. Making chocolate eggs. Papier-mâché eggs. Make your own egg shakers. Get the code-a-pillar to find the egg.</p>	<p>Storytelling, creating finger puppets, stick puppets, movement to music. Experimenting with different sounds (instruments to represent a fairy, a Giant etc.) Making Gingerbread Making different houses with different types of construction.</p>	<p>Paper-mâché planets  Floating and sinking-creating a boat junk modelling  sea shanties  pirate map  sounds of the ocean</p>
<p>RELIGIOUS EDUCATION</p>	<p>F4: Being special- where do we belong?</p>	<p>F2: Incarnation- Why is Christmas special for Christians?</p>	<p>F5: Which places are special and why?</p>	<p>F3: Salvation- Why is Easter special for Christians?</p>	<p>F6: Which stories are special and why?</p>	<p>F1: God/Creation- Why is the word 'God' so important for Christians?</p>
<p>ADDITIONAL CONSIDERATION</p>						