



Year 1 Curriculum Map



Topic	Geography	History	Art	DT	Science
Australian Adventurers	<ul style="list-style-type: none"> I can look at a picture and describe features, including forest, hill, mountain and river. I can use vocabulary linked to human features, including: city, town, village, factory, farm house office. I can explain the clothes I would wear in hot places I can explain that the weather changes throughout the year and name the seasons. N.C. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country N.C. name the world's 7 continents 		<ul style="list-style-type: none"> I can create a repeated printed pattern I can use pencils to create lines of different thickness in drawings I can cut, roll and coil materials 	<ul style="list-style-type: none"> I can cut food safely. I can choose appropriate tools and resources <p>N.C. I can use the basic principles of a healthy and varied diet to prepare dishes</p>	<ul style="list-style-type: none"> I can observe and comment on changes in the seasons I can name the seasons and suggest the type of weather in each season.
The History of Toys		<ul style="list-style-type: none"> I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can find out things about the past by talking to an older person. I can give examples of things that were different when my grandparents were children. I can spot old and new things in a picture. I can ask and answer questions about old and new objects. 	<ul style="list-style-type: none"> I can create a repeating pattern in print. I can use IT to create a picture. N.C. I can experiment with a variety of media 	<ul style="list-style-type: none"> I can make a simple plan before making I can describe how something works. I can make a product which moves. I can explain to someone else how I want to make my product. I can choose appropriate resources and tools. I can use my own ideas to make something 	<ul style="list-style-type: none"> I can explain the materials that an object is made from. I can distinguish between an object and the material it is made from. I can name wood, plastic, glass, metal, I can group objects based on the materials they are made from. I can describe the properties of everyday materials.
Poles Apart	<ul style="list-style-type: none"> I can explain some of the main things that are in cold place I can explain the clothes that I would wear in cold places. I can keep a weather chart and answer questions about the weather NC Identify hot and cold areas of the world in relation to the equator and the North and South Poles. N.C. Name the continents and oceans of the world and locate them on a map. N.C. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 		<ul style="list-style-type: none"> I can create moods in art work. 	<ul style="list-style-type: none"> I can describe how something works. I can make a simple plan before making I can make a product that moves. I can use my own ideas to make something I can describe to someone else how I want to make my product N.C. I can make a slider mechanism. 	<ul style="list-style-type: none"> I can name a variety of animals including fish, amphibians, reptiles, birds and mammals. I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) I can classify and name animals by what they eat. I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
St Andrew's Time Machine	<ul style="list-style-type: none"> I can explain where I live and tell someone my address. NC Devise a simple map; and use and construct basic symbols in a key 	<ul style="list-style-type: none"> I can find out things about the past by talking to an older person. I can recognise that some objects belonged to the past. I can ask and answer questions about old and new objects. I can use words and phrases like: old, new and a long time ago. I can explain how I have changed since I was born 	<ul style="list-style-type: none"> I can show how people feel in paintings and drawings. I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art. I can name the primary and secondary colours. 	<ul style="list-style-type: none"> I can explain to someone else how I want to make my product. I can choose appropriate resources and tools. I can make a simple plan before making I can make my model stronger. I can make a product which moves I can describe how something works. 	<ul style="list-style-type: none"> I can name wood, plastic, glass, metal, I can explain the materials that an object is made from. I can distinguish between an object and the material it is made from. I can group objects based on the materials they are made from. I can describe the properties of everyday materials.



Year 1 Curriculum Map



		<ul style="list-style-type: none"> I can give examples of things that were different when my grandparents were children. I can spot old and new things in a picture. 		<ul style="list-style-type: none"> I can cut food safely. <i>N.C. Use the basic principles of a healthy and varied diet to prepare dishes</i> 	
Magical Adventures	<ul style="list-style-type: none"> I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom. I can look at a picture and describe features, including forest, hill, mountain and river. N.C. use aerial photographs and plan perspectives to recognise landmarks N.C. devise a simple map; and use and construct basic symbols in a key N.C. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map 	<ul style="list-style-type: none"> I can use words and phrases like: old, new and a long time ago. I can spot old and new things in a picture. <p>N.C. Local Castles</p>	<ul style="list-style-type: none"> I can ask questions about a piece of art. I can describe what I can see and give an opinion about the work of an artist. 	<ul style="list-style-type: none"> I can make a product which moves. I can explain to someone else how I want to make my product. I can use my own ideas to make something. I can choose appropriate resources and tools. I can make a simple plan before making I can make my model stronger. 	<ul style="list-style-type: none"> I can name a variety of common wild and garden plants. I can name the petals, stem, leaf and root of a plant. I can name the roots, trunk, branches and leaves of a tree.
Fabulous Flying Machines	<ul style="list-style-type: none"> I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom. I can name the capital cities of England, Wales, Scotland and Ireland. I can explain the facilities that a village, town and city may need and give reasons I can use vocabulary linked to human features, including: city, town, village, I can look at a picture and describe features, including forest, hill, mountain and river. I can use vocabulary linked to human features, including: factory, farm, house office. I can name the four countries in the United Kingdom and locate them on a map. <i>NC use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</i> 	<ul style="list-style-type: none"> I can spot old and new things in a picture. I can find out things about the past by talking to an older person. I can ask and answer questions about old and new objects. N.C. Significant event – First successful aeroplane flight, first woman to fly above 14,000 feet and first woman to fly solo across the Atlantic. N.C. Significant People – Wright Brothers and Amelia Earhart 	<ul style="list-style-type: none"> I can describe what I can see and give an opinion about the work of an artist 	<ul style="list-style-type: none"> I can make a product which moves. I can make a simple plan before making. I can describe how something works. I can use my own ideas to make something. I can choose appropriate resources and tools. I can explain to someone else how I want to make my product 	<ul style="list-style-type: none"> I can sort living and non-living things.