

Year 1 Curriculum

Art

I can show how people feel in paintings and drawings.
I can create moods in art work.
I can use pencils to create lines of different thickness in drawings.
I can name the primary and secondary colours.
I can create a repeating pattern in print.
I can cut, roll and coil materials.
I can use IT to create a picture.
I can describe what I can see and give an opinion about the work of an artist.
I can ask questions about a piece of art.

DT

I can use my own ideas to make something.
I can describe how something works.
I can cut food safely.
I can make a product which moves.
I can make my model stronger.
I can explain to someone else how I want to make my product.
I can choose appropriate resources and tools.
I can make a simple plan before making.

History

I can use words and phrases like: old, new and a long time ago.
I can recognise that some objects belonged to the past.
I can explain how I have changed since I was born.
I can find out things about the past by talking to an older person.
I can ask and answer questions about old and new objects.
I can spot old and new things in a picture.
I can give examples of things that were different when my grandparents were children.

PE

I can throw underarm.
I can hit a ball with a bat.
I can move and stop safely.
I can throw and catch with both hands.
I can throw and kick in different ways.
I can make my body curled, tense, stretched and relaxed.
I can control my body when travelling and balancing.
I can copy sequences and repeat them.
I can roll, curl, travel and balance in different ways.
I can move to music.
I can copy dance moves.
I can perform my own dance moves.
I can make up a short dance.
I can move safely in a space.
I can repeat actions and skills.
I can move with control and care.
I can use equipment safely.

Science

I can name a variety of common wild and garden plants.
I can name the petals, stem, leaf and root of a plant.
I can name the roots, trunk, branches and leaves of a tree.
I can name a variety of animals including fish, amphibians, reptiles birds and mammals.
I can classify and name animals by what they eat (carnivore, herbivore and omnivore).
I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
I can sort living and non-living things.
I can compare and describe the structure of a variety of animals.
I can name the parts of the human body that I can see.
I can link the correct part of the human body to each sense.
I can distinguish between an object and the material it is made from.
I can explain the materials that an object is made from.
I can name wood, plastic, glass, metal, water and rock.
I can describe the properties of everyday materials.
I can group objects based on the materials they are made from.
I can observe and comment on changes in the seasons.
I can name the seasons and suggest the type of weather in each season.

Key Learning Themes:

Poles Apart
Australian Adventurers
Fabulous Flying Machines
St Andrew's Time Machine
Magical Adventures
The History of Toys

Geography

I can keep a weather chart and answer questions about the weather.
I can explain where I live and tell someone my address.
I can explain some of the main things that are in hot and cold places.
I can explain the clothes that I would wear in hot and cold places.
I can explain how the weather changes throughout the year and name the seasons.
I can name the four countries in the United Kingdom and locate them on a map.
I can name some of the main towns and cities in the United Kingdom.
I can explain the facilities that a village, town and city may need and give reasons.
I can name the capital cities of England, Wales, Scotland and Ireland.
I can look at a picture and describe features, including forest, hill, mountain and river.
I can use vocabulary linked to human features, including: city, town, village, factory, farm house office.

RE – KEY questions

What do Christians believe God is like?
Why does Christmas matter to Christians?
What makes some places sacred?
Why does Easter matter to Christians?
What does it mean to belong to a faith community?

Computing

I can create a series of instructions.
I can plan a journey for a programmable toy.
I can create digital content.
I can store digital content.
I can retrieve digital content.
I can use a web site.
I can use a camera.
I can record sound and play back.
I can use technology safely.
I can keep personal information private