

Climate Action Plan

St Andrew's CE School and Nursery

1 year plan September 2025



Carbon baseline: TBC tCo2e **Calculation:** Date

At St Andrew's CE School and Nursery it is our vision that the school we be able to confirm that it is a net zero school by 2030 and that it is environmentally sustainable. We are committed to doing all that we can within the limitation of the resources available to us in achieving this.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign	Start: June 25 Review: July 26	Eco committee Sustainability committee SLT Full governing body	We have agreed to support this development by signing up to the let's go zero campaign	Complete
Calculate your school's carbon footprint using Count Your Carbon <small>This free digital tool allows you to calculate the carbon footprint for your educational setting.</small>	Start: 03.09.25 Review: 15.09.25	Eco committee Sustainability committee	The tool is unavailable until 15 th September. The committees will work together to gain a greater understanding of the school's current carbon footprint	
Establish a sustainability committee <ol style="list-style-type: none"> 1. Establish who is on the committee and how and when it will meet 2. Determine the remit of the committee 3. Designate a governor to join the committee 	Start: Sept 25 Review: Oct 25	SLT Governors	The staff committee will meet on 4 th September and following the first FGB a governor will join the committee. Second meeting scheduled for 18 th November The sustainability committee shall include: A selected governor The school business manager The headteacher The school eco-committee leader	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – Electricity				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Incentivise students to address energy usage eg Pupil Energy Monitors</p> <ol style="list-style-type: none"> Eco-committee is in place. New appointments will be made this academic year with a drive to reduce energy and water usage in the school. Eco-committee will look to renew the eco school's award 	<p>Start: Sept 25 Review: July 26</p>	<p>Eco committee Sustainability committee Full governing body</p>		
<p>Take part in a switch off campaign The Pod Switch Off Fortnight 2025</p> <ol style="list-style-type: none"> Eco-committee and sustainability committee to establish an annual campaign which focuses on increased sustainability such as a switch off campaign. Eco committee to meet in September to evaluate further actions to enable increased sustainability. 	<p>Start: Sept 25 Review: July 26</p>	<p>Eco committee Sustainability committee SLT Full governing body</p>		
<p>Monitor energy use on a regular basis through platforms such as Energy Sparks</p> <ol style="list-style-type: none"> Eco-committee will monitor energy usage and review energy bills Sustainability committee to meet termly and consider actions to reduce energy and water consumption 	<p>Start: Sept 25 Review: July 26</p>	<p>Eco committee Sustainability committee SLT Full governing body</p>		
<p>Install LED lighting</p> <ol style="list-style-type: none"> Continue to ensure that lights are replaced with more energy efficient LED lighting in the older KS1 building section. Automatic lighting with motion sensors is in place around the school 	<p>Start: Sept 25 Review: July 26</p>	<p>Sustainability committee SLT Full governing body</p>		
<p>Investigate the potential for solar panels</p> <ol style="list-style-type: none"> Solar energy is utilized in the school's new nursery building. 	<p>Start: Sept 25 Review: July 26</p>	<p>Eco committee Sustainability committee SLT</p>		

2. Eco-committee will explore the extent to which this is reducing the school's electricity bill.		Full governing body		
---	--	---------------------	--	--

ENERGY – fuel use				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Ensure your BMS/BEMS has efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms</p> <ol style="list-style-type: none"> 1. Monitor temperature patterns and ensure that the heating reflects the required times being on. 2. Delay turning the heating on until after October half-term 3. Communicate regularly with BEMS to ensure the heating times reflect what is required. 	<p>Start: Sept 25 Review: July 26</p>	<p>Eco committee Sustainability committee SLT Full governing body</p>		
<p>Instruct all staff to follow heating efficiency practices eg turn heating down vs opening windows</p> <ol style="list-style-type: none"> 1. Staff to be reminded that they can adjust radiators KS1 to reflect the needs of their specific room in staff briefings 	<p>Start: Sept 25 Review: Dec 25</p>	<p>SLT Teaching staff Support staff</p>		
<p>Draught proof areas around doors and windows</p> <ol style="list-style-type: none"> 1. Conduct a review to ensure all external doors are well sealed and limit drafts 	<p>Start: Sept 25 Review: July 26</p>	<p>SLT Estate team</p>	<p>Mr Walton to be asked to review and report on all external doors.</p>	
<p>Double glaze all windows where possible</p> <ol style="list-style-type: none"> 1. All windows around school are double glazed and seal securely 	<p>Start: N/A Review: N/A</p>			

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Conduct a staff and student travel survey</p> <p>Carry out a travel survey to get an understanding of student and staff travel. This can be done as a simple 'hands up' survey in a form time</p>	<p>Start: Sept 25 Review: July 26</p>	<p>Eco-committee</p>	<p>Understanding how people currently travel to school will help us to target future campaigns and see where progress can be made.</p>	

session. You can do this using the CYC tool as a guide, or other resources from Sustrans or other active travel organisations.				
Promote walking/cycling/public transport to school/ Park & Stride <ol style="list-style-type: none"> Regular feature in the newsletter to encourage active travel to school. Consider expansion of the bike/scooter storage area if this continues to be full 	Start: Sept 25 Review: July 26	Sustainability committee Communications officer	Public transport is limited to and from the school site, but many of our families live within 1 mile of the school.	
Run active travel campaigns Participate in annual Active Travel campaign Sustrans Big Walk and Wheel to School Week. Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Publish and communicate through school channels	Start: 24th March to 4th April Review: May 26	Communications officer SLT	As we enter into the warmer weather it is the perfect time to establish positive habits for the summer term and get people into the routine of active travel to school.	
Monitor air quality around school <ol style="list-style-type: none"> Eco committee will Sign up for Asthma and Lung's Clean Air Champions for a free air quality monitor Eco committee will monitor air quality around school half-termly 	Start: Sept 25 Review: July 26	Eco committee		
Install EV charging points <ol style="list-style-type: none"> Governors will consider whether it is practical and required to install an EV charging point in the staff car park 	Start: Sept 25 Review: July 26	Governors	We currently do not have many staff who drive electric vehicles. The County Council has an EV electric car scheme but this is not currently accessible to school employed staff. If this becomes an option for school staff it would make it more logical to consider this to incentivise staff.	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Explain reasons for eating more sustainably during lessons, assemblies etc. Promote plant-based/sustainable menu options. <ol style="list-style-type: none"> Aim to increase uptake of sustainable meals through pupil-led assemblies. Eco to lead an assembly which includes this. 	Start: Sept 25 Review: July 26	Eco committee Sustainability committee	Innovate provide our school lunches. They have a commitment to use every part of an ingredient – including cauliflower leaves and stalks. They create meals that are plant-friendly.	
Offer a vegan / vegetarian option every day Vegan and vegetarian options are offered for lunch each day	Start: Sept 25 Review: July 26	N/A	This is in place through our food provider	

<p>Increase food waste composting</p> <ol style="list-style-type: none"> 1. Ensure that pupils place food waste into the correct bin 2. Consider an increase to the food waste composting capacity 3. Eco-committee to review the extent to which food waste is still reaching the general waste bins 4. Target break time snack food waste by adding a food waste bin to the outdoor area. 	<p>Start: Sept 25 Review: July 26</p>	<p>Eco committee Sustainability committee</p>	<p>The school has effective routines for disposal of food waste from the lunch hall at lunchtimes. Some food waste enters the outside bins from snacks such as peels. We need to also consider the impact food waste can have on drawing in rodents, so must ensure that food waste is taken promptly to the secure food bins.</p>	
--	---	---	--	--

UNIFORMS and SUPPLIERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Reuse school uniform through second hand uniform sales</p> <ol style="list-style-type: none"> 1. Our PTFA oversee our second hand uniform. We commit to run these at every parent's evening and at the end of the school year. 2. We will share clear details regarding the availability of this during our open morning and afternoon sessions. 	<p>Start: Ongoing Review: July 26</p>	<p>PTFA Governors SLT Sustainability committee</p>		
<p>Incentivise donations to the uniform exchange</p> <ol style="list-style-type: none"> 1. We will include requests for second hand uniform as a regular newsletter feature 	<p>Start: Sept 25 Review: July 26</p>	<p>Communications officer SLT</p>		
<p>Incentivise acquiring uniform through the second hand uniform</p> <ol style="list-style-type: none"> 1. Second hand uniform is readily available and sold at the front of school or in the library 2. It is available at times convenient to parents 	<p>Start: Sept 25 Review: July 26</p>	<p>PTFA SLT</p>		
<p>Sustainability and procurement</p> <ol style="list-style-type: none"> 1. Procurement of IT always looks at refurbished IT. 2. Procurement seeks to ensure quality of product over cheapness – we want items purchased to have longevity 3. Before purchases value for money and product sustainability is considered 	<p>Start: Sept 25 Review: July 26</p>	<p>Business manager SLT Governors</p>	<p>All PCs currently in use around the school we purchased refurbished units.</p>	

2. Improving biodiversity and nature

A Better environment				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Conduct a wildlife survey of the school grounds <ol style="list-style-type: none"> 1. Consider adding night cameras to the forest school to explore the wildlife entering this area 	Start: Sept 25 Review: July 26	Forest school leaders Sustainability committee Full governing body		
Litter <ol style="list-style-type: none"> 1. Continue to take part in annual litter picking campaigns 2. Increase the profile of litter picking and celebrate those that collect litter 3. Support anti-litter Evesham 	Start: Sept 25 Review: July 26	Eco committee Sustainability committee		
Audit what is growing in the school's forest school <ol style="list-style-type: none"> 1. Explore what is currently growing in forest school and whether we could manage this more effectively to encourage greater biodiversity 2. Establish an annual plan to ensure sustained growth of the forest school and an established woodland area is maintained. 	Start: Sept 25 Review: July 26	Forest school leaders Sustainability committee SLT Full governing body		
Introduce habitats to encourage biodiversity into the forest <ol style="list-style-type: none"> 1. Increase the quantity of bird feeds in the forest school area 2. Increase the quantity a places suitable for insects and bugs 3. Develop spaces where wildlife can thrive such as hedgehog houses 4. Demarcate spaces where children do not go where wildlife can remain untouched 	Start: Sept 25 Review: July 26	Forest school leaders Sustainability committee		

3. Adaptation and resilience

Prepare for change				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Heatwave response <ol style="list-style-type: none"> 1. Add additional shade areas to the field to allow use during hotter weather 2. Review the heat in the classrooms and explore how heat can be managed in these poorly designed spaces 	Start: Sept 25 Review: July 26			

4. Climate Education and green careers

Education for solutions				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Increase enrichment opportunities focused on sustainable living <ol style="list-style-type: none"> 1. Continue to hold Ocean's day annually focused on improving conditions in our oceans 	Start: Sept 25 Review: July 26	Miss Taylor Eco committee		
Increase sustainability focus within the school curriculum <ol style="list-style-type: none"> 1. Sustainability is a focus across KS2 2. Explore how topics can include an increased focus on sustainability 	Start: Sept 25 Review: July 26	Mr Spencer Teachers		