



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is n



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>A designated coach to provide activities to promote physical activity at lunch time.</p> <p>Investment in lunchtime equipment promote physical activity at lunch times.</p> <p>Free Extracurricular PE clubs to run after school to provide more opportunities for pupils to be active.</p> <p>Free clubs provided for pupils who find it hard financially to access clubs outside of school.</p> <p>Investment in balance bikes and scooters for EYFS to allow more opportunities for physical activity</p>	<p>Children – organised activities for pupils to participate in during lunch time.</p> <p>Staff- provides a good model to upskill staff on what activities can be completed at lunch time.</p> <p>Children – More opportunities for pupils to take part in sporting activity</p> <p>Children – More opportunities for pupils to take part in sporting activity for pupils from disadvantaged backgrounds</p> <p>Children- opportunities for pupils to use balance bikes as part of EYFS provision.</p>	<p>Key Indicator 1:</p> <p>Provide a range of physical activities, beyond physical education lessons, to meet the 30 minutes of physical activity target</p>	<p>Sports coach provides a range of different sporting activities for both KS1/KS1 which sees a high uptake of participation. Staff upskilled to continue and, in addition to, provide activities for pupils.</p> <p>PE clubs were provided free of charge to promote physical activity with a range of sports provided to ensure different groups were targeted.</p> <p>PPG pupils given 24 hour notice to allow them to book on clubs more easily. Clubs were always full and high uptake from PPG pupils.</p> <p>EYFS children given access to balance bikes and scooter time to provide more physical activity opportunities.</p> <p>Training provided for 2</p>	<p>£2800</p>

including training for 2 staff	Staff- 2 staff fully trained to deliver sessions in Reception and nursery		staff to lead balance bike sessions. Training enables staff to lead in school rather than with external coaches.	
Sporting activities on offer as part of schools WRAP around care provision.	Children- physical activities provided for children during WRAP around care to provide more opportunities to be active		More sporting opportunities provided in WAC to promote physical activity in after school club and breakfast club. Sports coach planned and organised structured games.	
Play leads to support the implementation of games at break and lunch time.	Children – planned opportunities for sport at lunch time. Opportunities for leadership roles within lunch time.		Play leaders allocated roles and will support KS1 and EYFS children to access organised activities. Allocated staff member to support play leaders and continue to do so in future.	
Investment in playground equipment	Children- equipment to use at playtime to promote physical activity Staff- equipment to enable games at lunch time.		Wide range of equipment provided to try and maximise the amount of children accessing some sort of physical activity. Continued CPD for staff to enable them to lead games.	
Teachers to work with			Staff completed 2-2-2 development process	£13,500

<p>specialist coach to complete programme of support observe – do – apply.</p>	<p>Teachers – staff will have support in how to deliver high quality PE lessons and support of their subject knowledge</p> <p>Children – Will be exposed to high quality lessons improving their skills and knowledge</p>	<p>Key Indicator 3:</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE</p>	<p>were 2 lessons taught by coach, 2 lessons taught with coach and 2 lessons taught independently. This increases teachers confidence and ability to make teaching of PE more sustainable. Children performing well in PE and are making good progress.</p>	
<p>Teachers to work alongside sport specific coach to deliver tennis and cricket sessions.</p>	<p>Teachers – staff will have support in how to deliver high quality PE lessons through sport specific coaches</p> <p>Children – Will be exposed to high quality lessons improving their skills and knowledge through sport specific coaches</p>		<p>Teachers more confident in delivering sessions in both subjects and have improved subject knowledge. Children enjoy sessions and skills are developing in both sports.</p>	
<p>Subscription to AFPE to support teachers and to provide targeted support.</p>	<p>Teachers – subject knowledge support for teachers</p>		<p>Teachers able to access CPD whenever needed. Teachers more confident having resource available in elements such as health and safety.</p>	
<p>Targeted CPD for staff</p>	<p>Teachers- sport specific CPD available for teachers to develop</p>		<p>Teachers provided with specific CPD in areas they feel they need support in.</p>	

<p>Investment in GET SET 4 PE to support teachers in game specific PE lessons and provide clear progression of skills.</p> <p>Provide a range of free clubs to promote sports and activities for pupils to participate in.</p> <p>Enter school games festivals and other competitions to provide opportunities for pupils to participate in a wide range of sports and activities. Target groups and year groups who may have less opportunities through the planned Youth Sport Trust</p>	<p>in any areas they feel they need support in.</p> <p>Teachers – A quality scheme of work which provides subject knowledge and CPD for staff to deliver a sequenced and progressive curriculum of PE</p> <p>Children- taught a wide range of PE lessons which provide a sequenced and progressive curriculum to develop their skills and knowledge</p> <p>Children – wide range of activities to encourage more children to access clubs who may not like traditional sports. Free clubs also promotes more opportunities for pupils whose families may not be able to afford clubs outside of school.</p> <p>Children – enter festivals and Youth Sport Trust Festivals to provide opportunities for children to take part in more sport e.g. team building festival</p>	<p>Key Indicator 4</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers very positive about full transition to new PE scheme. Teachers teaching well planned lessons with more confidence with support of coach and independently. Clear planning in place will help support new teachers who join school. Assessment system in place to monitor progress and achievement.</p> <p>Clubs fully booked with clubs offered from Reception – Year 5. More clubs offered by teachers rather than just external coaches e.g. skipping and rounders</p> <p>High uptake of participation in sporting festivals including tennis, hockey, orienteering and cross country. Participation in bell boating. Prioritise festivals where year groups don't get as many opportunities i.e. Year 2</p>	<p>£3200</p>
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<p>Festivals.</p> <p>Cost of transport provided to access sporting events.</p> <p>Employment of extra swimming coach to improve speed and stamina over distances of at least 25m. A well as extra sessions for swimmers in summer term for pupils in Year 5 who are still unable to swim 25 m.</p> <p>New games introduced into PE scheme handball and basketball introduced.</p> <p>Participation in competitive sporting fixtures e.g. football and netball</p>	<p>Children – opportunities to attend festivals as many festivals are not possible without transport.</p> <p>Children – more confident in swimming further through smaller groups facilitated by extra coach. More children achieving 25m at end of Year 5.</p> <p>Children – experiencing a wide range of sporting activities including new units like yoga</p>	<p>Key indicator 5 Increased participation in competitive sport.</p>	<p>Children able to attend festivals as the transport is funded. Links made with neighbouring schools to share transport to make it more sustainable.</p> <p>More children swimming 25m at the end of Year 5.</p> <p>Children have had more opportunities to try new sports and physical activities to promote an interest and passion for physical activity.</p> <p>Children given opportunities to attend in competitive sporting fixtures against other schools.</p>	<p>£850</p>
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Enter school games festivals and other competitions to provide opportunities for pupils to participate in a wide range of competitive sports and activities.

Organise Evesham and District Football League

Children able to compete in sporting fixtures in non traditional sporting activities.

Football league takes place again for second year with schools competing across the district.

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A designated coach to provide activities to promote physical activity at lunch time. Investment in lunchtime equipment promote physical activity at lunch times.	Sports coach provides a range of different sporting activities for both KS1/KS1 which sees a high uptake of participation	New PE coach starting in 2024/25 so will need to monitor provision.
Free Extracurricular PE clubs to run after school to provide more opportunities for pupils to be active.	PE clubs were provided free of charge to promote physical activity with PPG pupils given 24 hour notice to allow them to book on clubs more easily. High uptake from PPG pupils accessing free club.	Subsidised clubs and priority, in first 24 hours, to PPG pupils has resulted in high uptake of clubs.
Investment in balance bikes and scooters for EYFS to allow more opportunities for physical activity including training for 2 staff	EYFS children given access to balance bikes and scooter time to provide more physical activity opportunities.	Focus for next year will be to complete the dedicated programme.
Sporting activities on offer as part of schools WRAP around care provision.	More sporting opportunities provided in WAC to promote physical activity in after school club and breakfast club. Sports coach planned and organised structures games.	Sports coach worked with wrap staff in autumn term to help model games for all staff.
Play leads to support the implementation of games at break and lunch time.	Play leaders allocated roles and provided sporting activities for younger pupils regularly.	Allocated member of lunch time staff to lead play leaders next year to monitor and support provision.
Teachers to work with specialist coach to complete programme of support observe – do – apply. Teachers to work alongside sport specific coach to deliver tennis and cricket sessions.	Staff survey shows pupils are more confident in the delivery of PE sessions. Staff survey showed that staff were very positive about the new PE scheme GET set 4 PE	New sports coach for 2024/25 so will provision will need to be monitored.

<p>Investment in GET SET 4 PE to support teachers in game specific PE lessons and provide clear progression of skills.</p> <p>Enter school games festivals and other competitions to provide opportunities for pupils to participate in a wide range of sports and activities. Target groups and year groups who may have less opportunities through the planned Youth Sport Trust Festivals.</p> <p>Cost of transport provided to access sporting events.</p> <p>Employment of extra swimming coach to improve speed and stamina over distances of at least 25m. A well as extra sessions for swimmers in summer term for pupils in Year 5 who are still unable to swim 25 m.</p>	<p>Learning walks demonstrated effective teaching of PE by teachers. Observation of PE coach reflected strong practice and subject knowledge Get Set 4 PE scheme has provided a wider range of sporting activities in PE lessons</p> <p>High uptake of participation in sporting festivals including tennis, hockey, orienteering and cross country.</p> <p>Children have had more opportunities to try new sports and physical activities to promote an interest and passion for physical activity.</p> <p>Participation in football tournaments including Worcestershire Cup, football tournaments for girls, athletic competition etc</p> <p>Years 2-5 all took part in sporting festivals There has been an increase in the number of girls participating in football</p> <p>We participated in the Swimming Gala and scored the most points we have ever achieved. Higher percentage of pupils achieving 25m after additional booster sessions.</p> <p>Children have been signposted to sporting clubs, in the community, which children have completed such as hockey and cricket.</p>	<p>Full adaption of Get Set 4 PE was very successful with children and teachers enjoying it. Slight tweak of PE plan next year to include even broader range of physical activity.</p> <p>Continued commitment to YST festivals next year, with even more opportunities for children targeted with appointment of PPA teacher with a PE specialism</p> <p>Cost of transport has increased, so more shared transport where possible need to be planned.</p> <p>Continued improvement in pupils achieving 25m at the end of KS2 due to summer booster sessions, so this will continue next year.</p>
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<p>Participation in competitive sporting fixtures e.g. football and netball</p>	<p>Competitive fixtures provided at lunch time for pupils through the sports coach.</p> <p>Successful sports day with all pupils able to participate. 5 new school record achieved.</p>	<p>Children achieving well in competitive fixtures. KS2 football team winning tournament in summer term. 5 school records in sports day. Evesham District League to be reviewed as finals did not happen. Consider change of format for 2024/25</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A as first school so children leave in Year 5.	90% able to achieve this in Year 5 cohort
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A as first school so children leave in Year 5.	75% able to achieve this in Year 5 cohort

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A as first school so children leave in Year 5.</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>We used top up sessions for all Year 5 pupils who did not meet the national curriculum requirements after core lessons were complete.</p>

