



A shared vision for St Andrew's CE School and Nursery



Our vision



Successful Learners; Success for Life

'May the God of hope fill you with all joy and peace as you trust in Him' Romans 15:13

At St Andrew's CE School and Nursery, our vision is for everyone in our community to learn and flourish. We grow together through perseverance, friendship and respect creating a supportive environment where we find hope, joy, and peace.





Perseverance

*By persevering, we grow
in hope for the future*

Friendship

*Through friendship and
connection, we find joy*

Respect

*By living with respect, we
find peace*



Our Church school

What does our vision mean for our pupils and staff?



What does 'flourishing' look like in our school?

Perseverance – hope:

- Try our best, never give up
- Set ambitious goals and targets for our future
- Develop a broad vocabulary and rich knowledge
- Acquire the skills and knowledge to succeed
- Take on challenges and have confidence in our ability
- Take pride in our achievements
- Celebrate the success of others



Friendship – joy:

- Be trustworthy
- Be kind and honest
- Be thankful for moments of joy
- Have a thirst for knowledge
- Share our story and be confident
- Enjoy the diversity of the world
- Be inclusive
- Be open to new experiences



Respect – peace:

- Listen to others
- Care for the school and the world
- Know that we are loved
- Feel safe and secure
- Take responsibility for our actions and learn from our mistakes
- Live a healthy lifestyle
- Feel a sense of belonging
- Celebrate diversity and empathise with others
- Be comfortable with silence and stillness



Our school

Rooted to the Gospel of Jesus



'May the God of hope fill you with all joy and peace as you trust in Him' Romans 15:13

Respect – peace:

*'Do your best to live in peace
with everyone'*

Romans 12:18

Perseverance – hope:

*'Let us not become tired of
doing good, for in time we will
reap a fruitful harvest if we do
not give up'*

Galatians 6:9

Friendship – joy:

*'Encourage one another and
build each other up'*

Thessalonians 5:11



A vision for our community

How does our vision respond to the needs of our community?

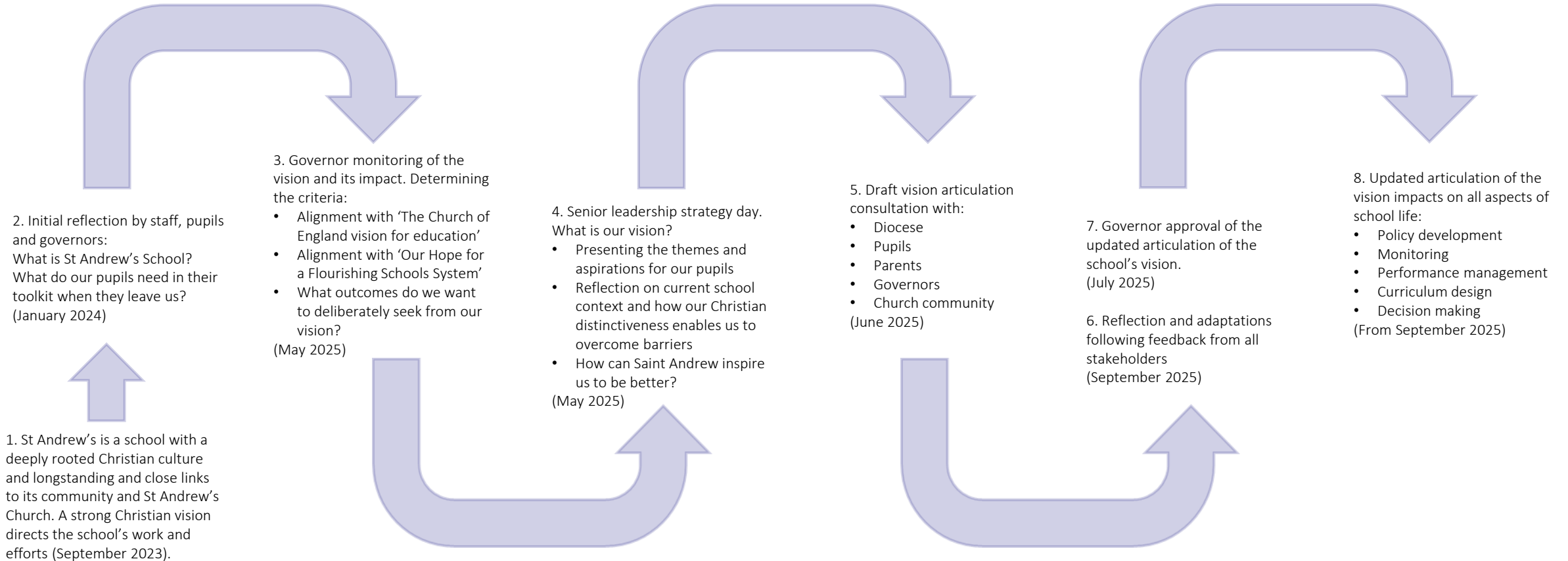


Our school community has...	Pupils and families with a wide variety of needs	Pupils that start school with barriers to learning	Pupils and families from diverse backgrounds	Pockets of low cultural capital and aspiration	Rapid increase in complex SEN
	SEN – 28% Well above average IDSR EHCPs – 10% Well above average IDSR PPG – 20% EAL – 17%	SALT reception – 50%+ Phonics 2024 – 68% below national	EAL – 17%	Location deprivation – above average (IDSR)	EHCPs E4 – 50%
Our gospel message	<i>‘Do your best to live in peace with everyone’ Romans 12:18</i>	<i>‘Let us not become tired of doing good, for in time we will reap a fruitful harvest if we do not give up’ Galatians 6:9</i>	<i>‘Encourage one another and build each other up’ Thessalonians 5:11</i>	<i>‘May the God of hope fill you with all joy and peace as you trust in him’ Romans 15:13</i>	<i>‘Let us not become tired of doing good, for in time we will reap a fruitful harvest if we do not give up’ Galatians 6:9</i>
Our vision...	Respect - peace	Perseverance - hope	Friendship - joy	Perseverance - hope Friendship - joy	Perseverance - hope
This means we will...	<ul style="list-style-type: none"> Maintain high expectations and aspiration for all pupils Ensure the best learning opportunities are provided and that pupils make progress across all areas of the curriculum Deliberately grow pupils learning capacity 	<ul style="list-style-type: none"> Provide expert SALT support Enhance phonics provision through expert teaching and focused assessment and planning Enhance EYFS provision to enable pupils to start school with strong executive functioning skills 	<ul style="list-style-type: none"> Ensure our curriculum reflects the pupils in our school Celebrate diversity through school events Deliver a broad and diverse curriculum Enable pupil voice in all aspects of school life 	<ul style="list-style-type: none"> Deliver an enrichment curriculum which enhances cultural capital and belonging for all Enable pupils to be courageous advocates and leaders Enhance pupil outcomes and progress to open all doors of opportunity 	<ul style="list-style-type: none"> Be a light of inclusive practice and adapt to include all pupils Ensure SEND best practice is embedded in every classroom Apply an inclusive and trauma informed approach to behaviour and relationships



Renewal of the vision 2025

A vision for our whole community



The Church of England's vision for education



'Life in all its fullness' John 10:10

Flourishing Children: Recommendations for a Flourishing Schools System

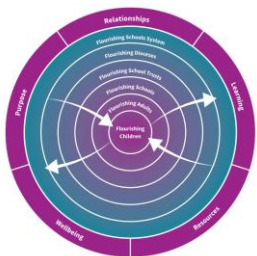
For School Leaders...	
<p>1.1 To embed transformational programmes for developing young leaders at all Key Stages which instinctively place the voice of children and young people at the centre of school leadership.</p>	<ul style="list-style-type: none"> Leadership is embedded across KS2 with digital leaders, house captains, play leaders, pupil parliament and reading leader programs. As a priority for next year, we will explore opportunities for leadership in year 2
<p>1.2 To implement curriculum models which blend the academic, technical and vocational, ensuring children have the opportunity to flourish in a wide range of learning contexts (not simply those that are externally measured), enabling them to have a transformational impact on the world as adults.</p>	<ul style="list-style-type: none"> A broad and balanced curriculum has been established across the school in line with The National Curriculum. Growth mindset and leadership are embedded throughout KS2 Opportunities for courageous advocacy are delivered through our enrichment offer

Flourishing Adults: Recommendations for a Flourishing Schools System

For School Leaders...	
<p>2.1 To embed professional learning programmes and networks which effectively combine instructional and transformational approaches to teacher/leadership/governance development.</p>	<ul style="list-style-type: none"> CPD is provided through subscriptions to walk-thrus and The National College We review annually those that would benefit from NPQ programs and have five staff who have completed these in the last 2 years A strong ECT offer is delivered in collaboration with Prince Henry's
<p>2.2 To seek every opportunity through effective governance to simplify workflow, reduce bureaucracy and alleviate negative pressures on work-life balance for all staff.</p>	<ul style="list-style-type: none"> Staff support groups, therapy and activities offered throughout the year Curriculum support in place to reduce planning time Reduce demand for marking of work Clear and structured assessment processes

Flourishing Schools: Recommendations for a Flourishing Schools System

For School Leaders...	
<p>3.1 To significantly increase the proportion of all under-represented groups (having regard for all protected characteristics) taking up school leadership positions at all levels.</p>	<ul style="list-style-type: none"> Recruitment of staff with characteristics representative of those across our school community
<p>3.2 For Church of England schools not academies to engage proactively with their diocesan vision for collaboration and sustainability (including, but not limited to, academisation).</p>	<ul style="list-style-type: none"> Engagement with the diocesan training offers Church of England NPQ programs Collaboration such as moderation with other CE schools



Our school

Saint Andrew is an example to us



Respect

Andrew was a fisherman and was respected for his hard work. He found peace in his work, but he knew that greater peace could come through sacrificing his time to follow Jesus.

Perseverance

Andrew was 'the first called' disciple. He had faith that Jesus would come to save the world. He worked diligently to bring people closer to Jesus.

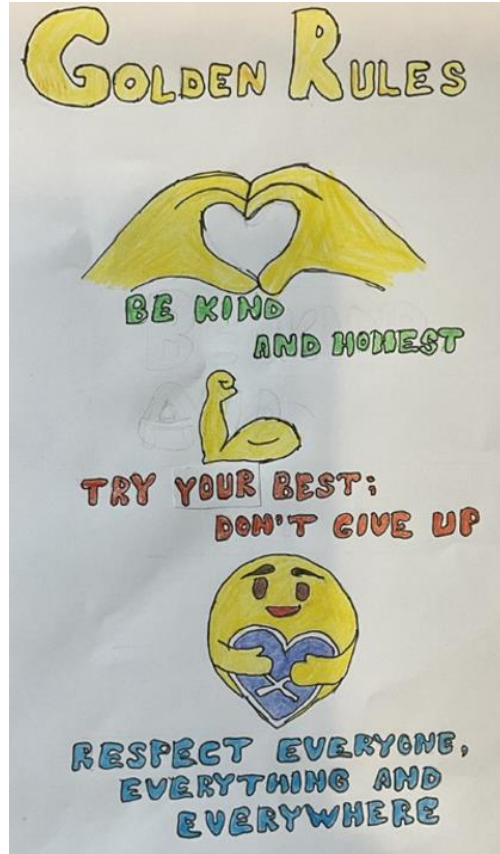
Friendship

Andrew held a close connection with his brother Peter. He introduced him to Jesus and together they became Jesus' closest friends and shared His message.



Our School

The Golden rules



Our approach to behaviour and relationships is based on the following:

The golden rules

- *Respect everyone, everything, everywhere*
- *Try your best and never give up*
- *Be kind and honest*



Our five-year goals



1. To be excellent in outdoor learning and forest school provision
2. To ensure that the school is financially and environmentally sustainable and that it becomes net zero by 2030
4. To deliver the school's vision to bring hope, joy and peace to our pupils and community
5. To enrich and develop future leaders prepared to find solutions to the challenges of the future

