



Promoting attendance at St Andrew's



Environment/culture

- Everyone is valued
- Calm & safe environment
- Approachable staff
- Highly nurturing
- Excitement and fun
- Relational approach to behaviour management
- Clear systems and structures for all

Incentives/engagement

- Enrichment offer
- House attendance trophy
- School dojo points
- Photographs home
- Direct dojo messaging
- Link and learn sessions
- Weekly celebration newsletters
- Attendance certificates

Support

- Education Welfare Office
- Pastoral team engagement
- Supporting families early
- Therapeutic support
- Pastoral support plans
- Behaviour coaching offer
- Effective communication
- Realistic expectations of families

Partnerships

- Education Welfare Office
- Pastoral team
- Supporting families early
- Achievement Counts Evesham
- Local family hubs
- Parental workshops
- Attendance and behaviour RISE team

Promoting attendance is everyone's responsibility

Governors and leaders

- Analyse attendance strategically.
- Identify and overcome individual barriers
- Promote inclusion and a relational approach to support pupils
- seek external support for families
- Establish a culture where everyone has a sense of belonging

Attendance officer and pastoral team

- Apply day to day procedures and follow up all absences
- Supporting parents with attendance
- Refer for external support when thresholds are met
- Support children to overcome barriers to attendance

Education staff

- sustain respectful relationships with pupils
- Praise the positives at every opportunity
- Engage with parents with empathy
- Celebrate attendance and build resilience
- Follow appropriate procedures for illness and support transition back to school

Belonging at St Andrew's:

- Authentic relationships and learning
- Trauma informed and relational approach to behaviour & relationships
- Early identification of SEN
- Highly nurturing school and skilled pastoral team
- Calm and structured routines
- Opportunities for courageous advocacy and leadership throughout the school
- Authentic pupil voice and leadership
- Designed enrichment offer
- House system and activities to develop identity
- Class dojo to celebrate with and engage parents
- Therapeutic interventions: Lego therapy, counselling, ELSA
- Broad and balanced curriculum
- Inclusive and accessible learning