



Respect

By living with respect, we find peace

Perseverance

By persevering, we grow in hope for the future

Friendship

Through friendship and connection, we find joy

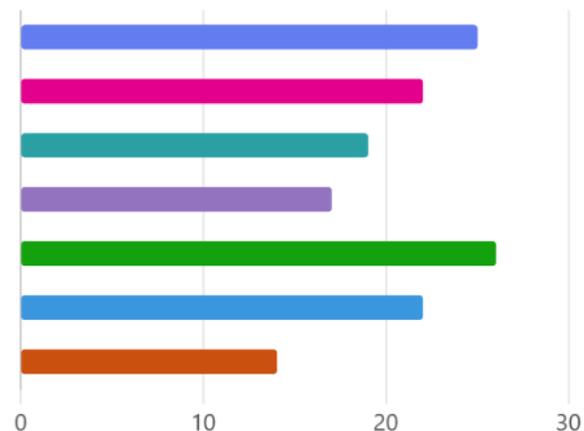


Parental survey March 2025

Thank you to all of those who completed our parental survey. The survey was completed online anonymously over parent's evening and a link was shared via the school newsletter in the two weeks following parent's evening.

This is a summary of the results and details of how the school is seeking to develop within each of the areas highlighted.

● Nursery	25
● Reception	22
● Year 1	19
● Year 2	17
● Year 3	26
● Year 4	22
● Year 5	14

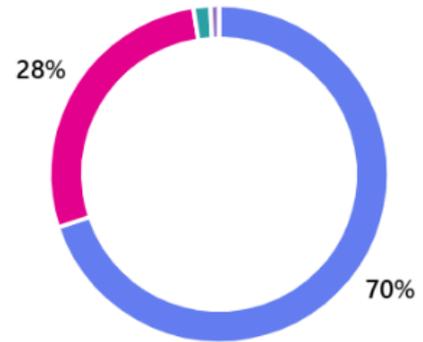


There were 123 respondents to the parental questionnaire covering a wide range of year groups.



2. My child is happy at this school

Strongly agree	86
Agree	34
Disagree	2
Strongly disagree	1
Don't know	0



Forty-two comments were provided to this question and reflected the following.

- Relationships with staff
- Good communication between parents and school staff
- Children love forest school
- Staff know each child personally

School focus

We have sought to develop an engaging curriculum and enrichment program which includes a wide range of trips and opportunities for enjoyment.

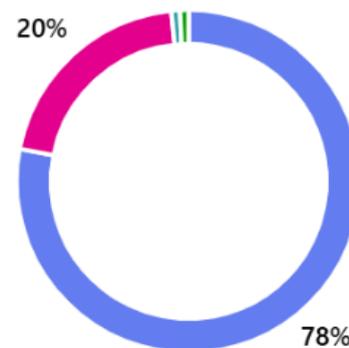
We seek for children to feel a strong sense of belonging within the school. We know that when people feel this, they flourish. We want our community to feel joy in our school and for it to be a place they are proud to belong to.

Our house system is designed to further grow the sense of belonging and enjoyment in school.



4. My child feels safe at this school

● Strongly agree	96
● Agree	25
● Disagree	1
● Strongly disagree	0
● Don't know	1



Twelve comments were provided to this question

- Full trust in teachers
- Always made aware when issues have arisen
- Very supportive

School focus

We know that children will only thrive when they feel safe. We also recognise that children are learning how to develop and form healthy relationships and appropriate behaviour in situations.

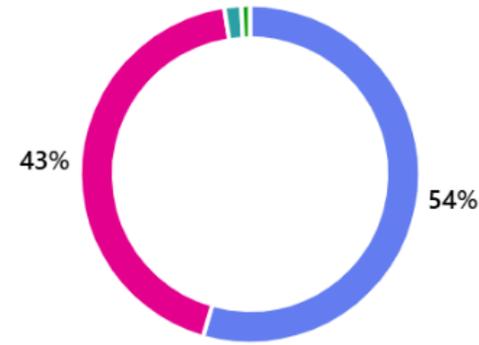
We take a vigilant approach to both safeguarding and health and safety.

We have redeveloped our approach to behaviour and relationships, taking on board evidence inform strategies to support children in developing attitudes and behaviours to enable them to grow and thrive.



6. The school makes sure its pupils are well behaved

Strongly agree	67
Agree	53
Disagree	2
Strongly disagree	0
Don't know	1



Thirteen comments were provided to this question

- The school adapts to individual needs
- They try to bring out the best in everyone
- The school works hard to uphold behaviour standards

School focus

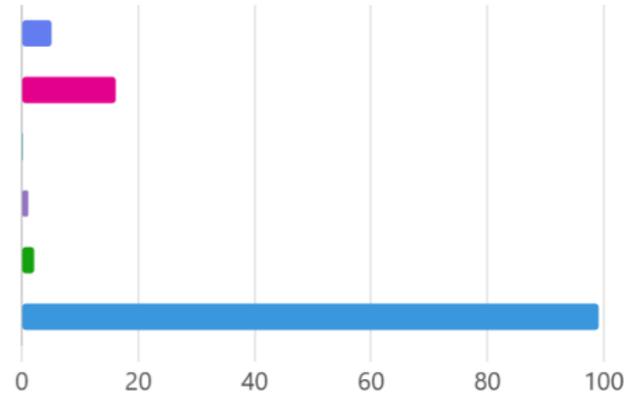
Our school has high expectations of behaviour and attitudes. We also recognise that children are growing and developing in their understanding of their own behaviour and that this is a part of their learning journey through the school. As individuals, we seek to support them in learning what is and is not appropriate from their starting point.

We have worked hard to develop a supportive system and curriculum that enables pupils to thrive and develop the attitudes to excel in their learning. We will continue to hold the highest of expectations, whilst making adaptations for individual needs and circumstances.



8. My child child has been bullied and the school dealt with the bullying quickly and effectively

● Strongly agree	5
● Agree	16
● Disagree	0
● Strongly disagree	1
● Don't know	2
● My child has not been bullied	99



Nine comments were provided to this question

- All children are very respectful
- Issues managed promptly and effectively

School focus

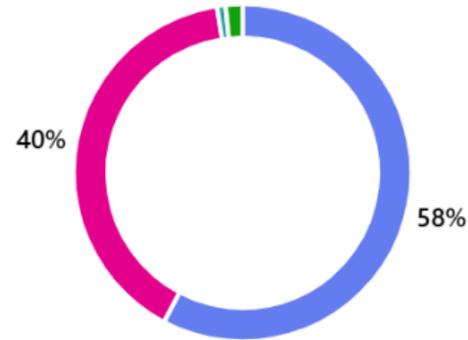
Bullying is not tolerated in our school. We have a robust approach to tackling any form of bullying. A redeveloped approach to behaviour and relationships seeks to develop pupils understanding of what is expected of them and apply consequences which are restorative in nature when misbehaviour does occur. Where necessary we adapt provision to support all pupils to succeed.

We have high expectations of pupil behaviour in our school. However, relational conflict does occur. When this happens, we seek to help children develop the skills to manage this in a healthy way.



10. The school makes me aware of what my child will learn during the year

● Strongly agree	71
● Agree	49
● Disagree	1
● Strongly disagree	0
● Don't know	2



Seventeen comments were provided to this question

- Very happy with communication
- Dojo is very informative
- Enjoyment of the link and learn days
- The summary sheets help us know what they are learning each term

School focus

Our curriculum has been developed to ensure that it covers the National Curriculum and enables our pupils to be fully prepared for middle school.

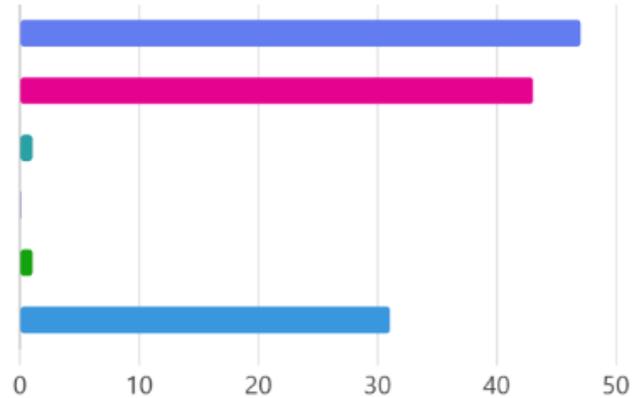
We know that pupils learn most effectively when the whole family is involved and want to share as much as possible with parents. We seek to do this through dojo and our newsletters.

We are currently developing a new school website to be launched in September and will ensure that all details related to our curriculum will be shared via this platform, to enable parents to see the full range of learning on offer.



12. When I have raised concerns with the school they have been dealt with properly

Strongly agree	47
Agree	43
Disagree	1
Strongly disagree	0
Don't know	1
I have not raised any concerns	31



Ten comments were provided to this question

- We have felt listened too
- Very supportive through difficult times

School focus

It is our goal to be the very best we can be and we know that we can only achieve this in collaboration with, and through listening to, our incredible community.

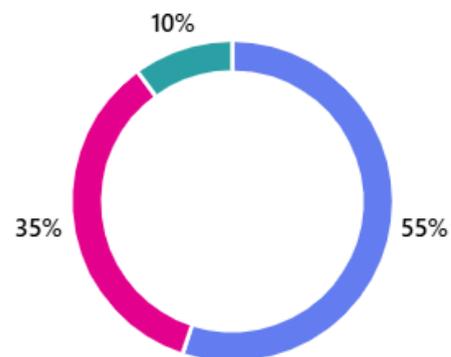
It is our goal to be an inclusive school where all feel a strong sense of belonging and to maintain the highest expectations of behaviour standards and learning.

At all times we seek to be transparent about incidents and the actions we have taken.



15. My child has SEND, and the school gives them the support they need to succeed

Strongly agree	11
Agree	7
Disagree	2
Strongly disagree	0
Don't know	0



Ten comments were provided to this question

- Effective management of SEND
- Amazing SEND provision
- SEND needs recognised and support in an inclusive way
- Pastoral team are very supportive

School focus

St Andrew's prides itself of being inclusive. We have a focus on strong teaching which enables all pupils to access learning and succeed.

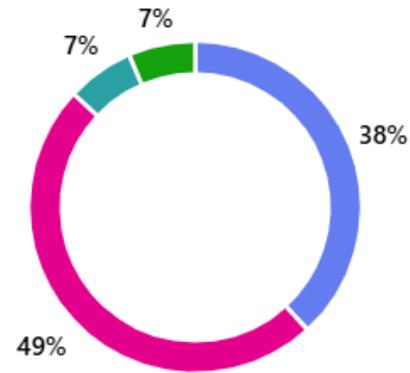
We know that through high quality teaching and learning, pupils thrive.

We seek to put adaptations in place to help those with SEND overcome barriers. We know that there are systematic challenges with the SEND system and do our best to work within this system to provide and get the support our pupils need.



17. The school has high expectations of my child

● Strongly agree	47
● Agree	60
● Disagree	8
● Strongly disagree	0
● Don't know	8



Twelve comments were provided to this question

- High expectations help meet full potential
- Pupils make the right decisions most of the time
- Expectations are age appropriate
- The school has fair expectations as opposed to high expectations

School focus

We monitor pupil's academic progress closely to ensure that our teaching is adapted to support them to access learning and thrive.

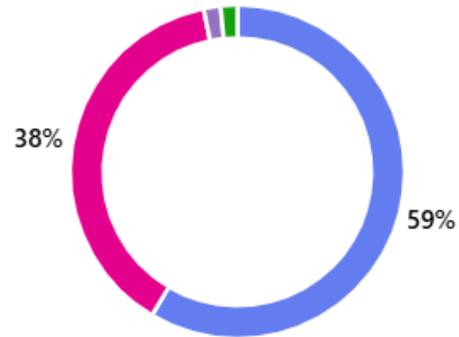
This makes learning achievable in our school.

Our teachers access regular CPD which helps them make appropriate adaptations to ensure pupils with barriers to learning and those who want to push themselves further can access and thrive through lessons to achieve a high standard.



19. My child does well at this school

● Strongly agree	72
● Agree	47
● Disagree	0
● Strongly disagree	2
● Don't know	2



Fifteen comments were provided to this question

- Fantastic support provided in all aspects
- My child has made excellent progress since joining St Andrew's
- The EHCP has ensured they have targeted support
- The school gets the balance between setting high expectations, but allowing them to be children

School focus

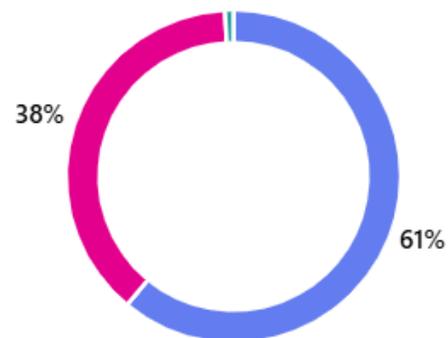
Pupils achieve well at St Andrew's and go onto excel on their educational journey in their middle schools. A good proportion of our pupils achieve the highest standards.

Our assessment strategy and strong teaching and learning enables us to support children with their academic learning. We are constantly seeking to develop this, along with our enrichment offer to ensure that pupils love school and thrive during their time with us.



21. The school lets me know how my child is doing

● Strongly agree	75
● Agree	47
● Disagree	1
● Strongly disagree	0
● Don't know	0



Sixteen comments were provided to this question

- Class dojo gives lots of information
- Parent's evenings are good
- Very clear communication

School focus

Our parent's evenings and reporting structures seek to give parents detail about how their children are doing.

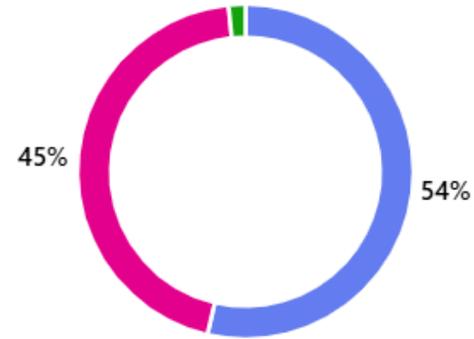
We love celebrating the achievements of pupils through dojo and our weekly newsletter. We are seeking to make the newsletter even more accessible from September so it will appear without the need to download it to a device.

We strive in every classroom to have an adult available on the door at drop off and pick up times as well as a member of our leadership or pastoral team on the school gate.



23. There is a good range of subjects available to my child at this school

● Strongly agree	66
● Agree	55
● Disagree	0
● Strongly disagree	0
● Don't know	2



eight comments were provided to this question

- The school covers lots of topics
- Additional swimming sessions at a younger age

School focus

We ensure that children cover the full National Curriculum in all areas.

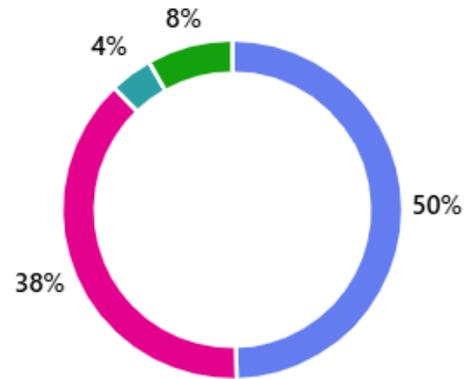
We have expanded club provision this year and sought to improve booking processes. We want children to have a broad curriculum which opens opportunities for a deeper understanding of the world and enriches their lives.

We would like to go beyond the National Curriculum in terms of swimming provision. The cost of travel is one limiting factor and hope to review this when the footbridge from Hampton to the Leisure centre is completed. This would make the swimming pool significantly more accessible for the school.



25. My child can take part in clubs and activities at this school

● Strongly agree	61
● Agree	47
● Disagree	5
● Strongly disagree	0
● Don't know	10



Twenty comments were provided to this question

- Clubs are booked up quickly
- Children enjoy breakfast and after school club
- The school adapt to support SEND
- Staff are amazing for giving their time for this

School focus

We love offering a broad range of after school clubs and activities and have an amazing space to offer this. We have added further opportunities but acknowledge that demand for spaces is high. We are looking at ways to increase the offer further in the coming year.

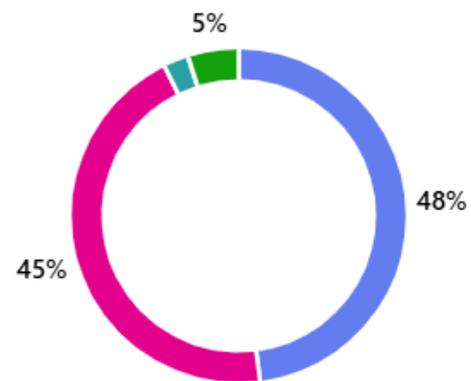
We strive to enrich our curriculum through trips or visits each half-term and have mapped other enrichment opportunities to ensure that all children have the chance to do a range of activities including:

- Residential visits – diverse culture and adventurous
- Theatre visit
- Performances
- Sport
- Music
- Forest school



27. The school supports my child's wider personal development

● Strongly agree	59
● Agree	55
● Disagree	3
● Strongly disagree	0
● Don't know	6



Eight comments were provided to this question

- The school goes above the requirement
- Trips and residential help confidence
- Lots of sporting opportunities
- Share wider development opportunities for pupils

School focus

We are committed to helping children flourish and know how important it is to help grow pupil's interests and curiosity.

Some actions we have recently taken:

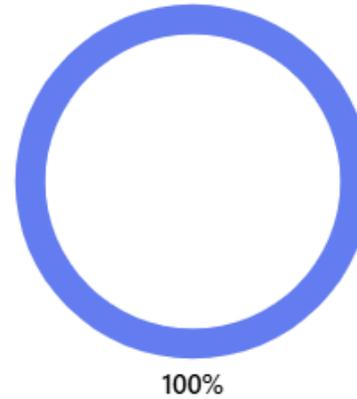
- Expanded club opportunities
- Scheduled forest school sessions for all class with a forest school lead
- Expanded residential opportunities to include year 4
- Introduced Young Voices for year 4 and 5
- Introduced a wider house system with regular house events
- Expanded leadership opportunities for pupils across KS2
CREW, ECO, House captains, Pupil Parliament, Play leaders, Digital leaders and library leaders.
- Extended our collective worship to allow pupils to lead these more regularly.

Our staff use Motional to monitor pupil's personal development and our pastoral team support many pupils who are facing challenges.



29. I would recommend this school to another parent

● Yes	123
● No	0



Thirteen comments were provided to this question

- All schools should be like this
- I have recommended to other parents
- I would not hesitate to recommend the school
- My child has thrived here

School focus

We are pleased to be recommended by all those who completed the survey. However, we do not take this trust lightly and are passionate to improve and are grateful for the constructive feedback we have received. We hope that the details in this response to some indication of our goals as a school and how we are listening to and responding to your views.

Thank you.



Strengths and developments (summary)

Strengths

- Sense of community
- Knowledge of neurodiversity
- Communication
- Welcoming
- Wrap around care
- Approachable and caring
- Inclusive
- Academic achievement and amazing progress in learning
- Strong core values which drive the school
- Newsletters, dojo and information about learning
- All pupils are known and valued
- Sport
- Trust

- Open
- Wide range of trips and opportunities
- Children feel safe and belong
- Lots of facilities

Development areas

- Forest school time
- Additional capacity for clubs
- Playground facilities
- Music and art
- EYFS outside resources
- Additional swimming opportunities
- Access to booking forms
- Additional spaces for SEN provision

Plans in response to the survey

1. PTFA have agreed to provide funding to update and extend the playground markings to allow for play opportunities at lunch and break times
2. Forest school sessions will be extended across the school with weekly sessions for reception and year 1 and at least half-termly sessions for year 2 – 5
3. Plans to extend swimming opportunities following the development of the footbridge from Hampton to the leisure centre
4. Grant agreement from Worcestershire County Council to extend SEN provision space approved and currently tendering for expansion of space to enhance this offer of our provision
5. Renewal of the school website – booking forms for Wrap around care to be embedded into the website to avoid the need to download and e-mail these forms
6. Fundraiser held (thank you for your support) for Early years outdoor resources which raise over £1000. Wychavon grant also obtained to allow for specific funding to develop the outdoor resources for reception and nursery. Thank you also to parents who have offered help in building and developing these resources.

